

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was concluded that the using of Teams “Know-Want-learn” strategy significantly affects the students’ achievement in reading descriptive text, since the t_{observed} higher than the t_{table} ($4.53 > 2,00$; $df=58$, $\alpha=0,005$). It means the null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted because there was significant effect of applying Teams “Know-Want-learn” strategy on students achievement in reading descriptive text.

B. Suggestion

Based on the finding, it is suggested that:

1. English teacher should use Teams “Know-Want-learn” strategy in teaching reading in order to increase their students’ achievement in reading comprehension
2. Students are advised to practice Teams “Know-Want-learn” strategy in reading text because it can make students more easily to understand the text and students think about what they know and what they want to know, so that they can explore what they have learned
3. It is suggested that other researcher can use this study as reference in doing a research related to Know-Want-Learn Strategy on Students’ achievement in reading text.