

## ABSTRACT

**Al Adawiyah, Rabiah. 2101121033. The Effect of Using Storytelling through Video on Students' Speaking Ability". A Thesis. English Department. Faculty of Languages and Art, State University of Medan. 2015.**

### Abstract

This study was focused on the investigation of the effect of using Storytelling through Video on Students' Speaking Ability. This study discovered the effect of using Storytelling through Video on Students' Speaking Ability. It was conducted by using experimental research design. The population of this research was grade XI students of SMA Negeri 1 Pantai Cermin divided into two groups, namely experimental and control group. The experimental group was taught by using Storytelling through Video, while the control group was taught by using lecturing method (without Storytelling through Video). The instruments used to collect the data was writing recount text. After the data were analyzed, it was found that the value of t-observed was 3.909 with the degree of freedom (df)= 38 at the level of significance 0,05. It means that t-observed was higher than t-table ( $3.909 > 2.024$ ). The result of this study showed that teaching speaking by using storytelling through video was higher than that by using lecturing method (without using storytelling through video). It implies that storytelling through video is appropriate to be applied for speaking.

Keywords: *Storytelling through Video, Speaking Ability*

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