

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was found that the students' score in experimental group was higher than the students in control group. The total score and the mean score in experimental group showed that there was a significant improvement of the students' score between the pre-test and the post-test score.

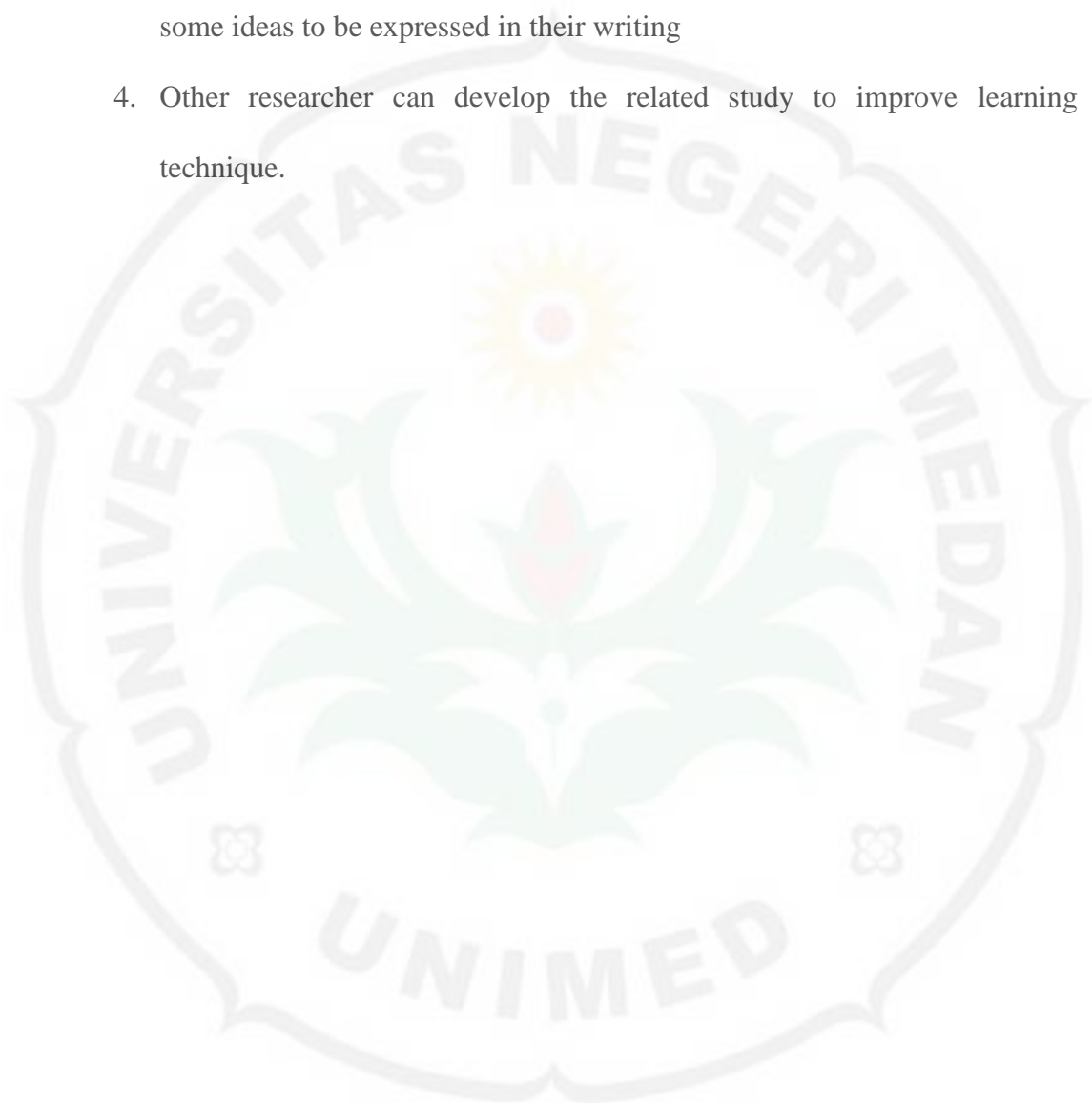
Since the value of t_{observed} was 5.078 with df (58) at the level significance (0.05) = 2.000, the alternative hypothesis (H_a) is accepted. So, from the calculation of the data, it can be concluded that video significantly affect students' achievement in writing descriptive text.

B. Suggestion

Related to the conclusion mentioned previously, the writer suggests that video can be used as one of media in teaching writing, especially writing a descriptive text. So, the writer points out some suggestions as in the following:

1. Teachers are suggested to use an interesting media for learning activities in classroom. In this case, it is a video.
2. Video is helpful both for teachers and students. By using video, teachers can attract students' attention and motivate them in learning English in which students have a chance to see the concrete and memorable materials through the video.

3. By using video in the classroom, it can inspire the students in gaining some ideas to be expressed in their writing
4. Other researcher can develop the related study to improve learning technique.



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