CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A.   Conclusions

After analyzing the data, it was concluded that there is a significant effect of teaching by Four Square Writing Method on students' achievement in writing descriptive text. Teaching writing by using Four Square Writing Method gives better result than using Conventional Method. The conclusion can be drawn as follows:

1. The total scores of experimental group in pre-test ($\Sigma X1$) = 1987 and the total scores of experimental group in post-test ($\Sigma X2$) = 2633. It means the score of experimental group is increased 646 point. The total scores of control group in pre-test ($\Sigma Y1$) = 1894 and the total scores of control group in post-test ($\Sigma Y2$) = 2388. It means the score of control group is increased 494 point.

2. From the data statistically that the result of calculation of t-test that t-observed value 2.230 is higher than t-table value 1669 at the level of significant of 0.05, which implies that the alternative Hypothesis (Ha) is accepted.

Therefore, it can be concluded that teaching writing descriptive text by using Four Square Writing Method has more significant effect than teaching writing by using Conventional Method.

B.   Suggestions

Based on the conclusion above, the researcher gives suggestion as following:

1. English teachers using Four Square Writing Method in their teaching learning process so that they can improve their students' achievement in writing descriptive text because this method is designed to let students sharing their ideas to write in good text. So it is expected for the students to write a text especially descriptive well.

2. Teaching by using Four Square Writing Method is difficult for students who have no any interest in writing. That is why teacher should stimulate and motivate students to suppose the activity of writing as a pleasure.

3. The readers who are interested in further study related to this research should explore the knowledge to enlarge their understanding about how to improve students' achievement in writing and search another references.