

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

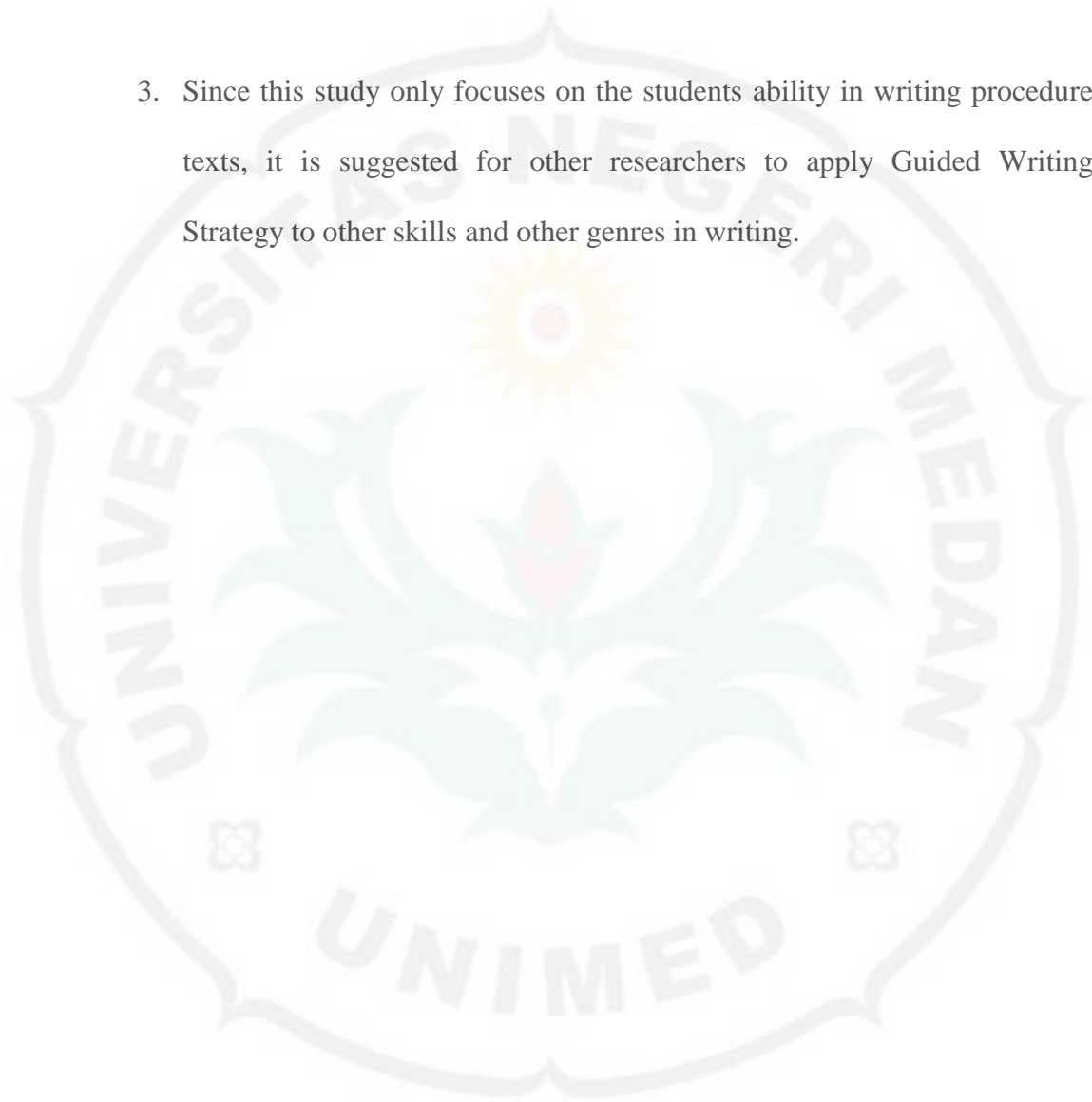
Based on the research findings, it was discovered that there is a significant effect of applying Guided Writing Strategy on the students ability in writing procedure texts, students who were taught by applying Guided Writing Strategy gave better result than students who taught without Guided Writing Strategy. It was known that t-observe 4.527, was higher than t-table (2.000).

B. Suggestion

Related to the conclusion, some suggestion are pointed out as the following:

1. The English teachers are suggested to apply Guided Writing Strategy in teaching learning process, especially in teaching writing because this strategy should help teacher to improve students in writing procedure texts.
2. Students should be encourage to apply Guided Writing Strategy in learning writing because this strategy allows students to choose their topics by their interest and discuss freely with their friends in groups in order to improve their understanding in writing.

3. Since this study only focuses on the students ability in writing procedure texts, it is suggested for other researchers to apply Guided Writing Strategy to other skills and other genres in writing.



THE
Character Building
UNIVERSITY