

## ABSTRACT

**Utari, Rosa Dian. 2101121039. The Effect of Guided Writing Strategy on the Students' Ability in Writing Procedure Texts. A Thesis. English Department. Faculty of Language and Arts. State University of Medan. 2014.**

This study deals with the effect of Guided Writing Strategy on the students' ability in writing procedure texts. The objective of this study is to find out whether Guided Writing Strategy significantly affects students' ability in writing procedure texts. This study conducted by experimental research. The population of this research was grade X students of SMA swasta Harapan Bangsa Kuala. The sample was class X1, X2 with 60 students. The students were divided into experimental and control group. The experimental group was taught using Guided Writing Strategy and control group was taught without Guided Writing Strategy. The data were analyzed by using t-test formula to find out the t-observed, which was compared to the t-table in level 0.05. it is found that the t-observed is higher than t-table ( $t\text{-observed} = 4.527 > t\text{-table} = 2.000$  ;  $p = 0.05$ ) meaning that Guided Writing Strategy significantly affects the students' ability in writing procedure.

**Keywords** : Guided Writing Strategy, Students' Ability, Writing Procedure

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