

## REFERENCES

- Adel, Z. AlShaikhi. 2011. *The Effects of Semantic and Thematic Categorization of Vocabulary on Arabic-Speaking EFL Learners*. Unpublished Thesis. English Department. Colorado State University
- Ary, Donald. 2002. *Introduction to Research in Education*. Canada: Nelson Education
- Beck, I. L., McKeown, M. G., and Kucan, L. 2002. *Bringing Words to Life: Robust Vocabulary Instruction*. New York: Guilford Press
- Decarrico, J.S. 2001. Vocabulary Learning and Teaching. In M. Celce-Murcia (Ed.), *Teaching English as a Second or Foreign Language* (3rd ed., pp.285-299)
- Ekawati, E. N. 2014. *The Effect of Using Frayer Model on Students' Vocabulary Mastery*. Unpublished Thesis. English Department Faculty of Languages and Arts. State University of Medan (UNIMED)
- Fikri, M. 2012. *The Effectiveness of Clustering to Teach Reading Comprehension Viewed from Students' Interest*. Unpublished Thesis. Indonesia University of Education
- Gairns, R., and Redman, S. 1986. *Working with Words*. Cambridge: Cambridge University Press
- Gronlund, N. 2009. *Measurement and Assesment in Teaching*. New Jersey: Pearson Education
- Harmer, Jeremy. 2001. *The Practice of English Language Teaching*. Cambridge: Longman Inc
- Kamil, M. L., and Hiebert, E. H. 2005. *Teaching and Learning Vocabulary: Bringing Scientific Research to Practice*. Mahwah. New Jersey: Lawrence Erlbaum Associates
- Khoshnevis, Iraj. 2012. *The Effect of Thematic versus Semantic Clustering of English Vocabulary*. Unpublished Thesis. English Department. Islamic Azad University. Ardabil: Iran
- Lavie, N., Briggs, S., Raht, C., and Denman, B. 1991. *In Contact 2*. Glenview, IL: Scott Foresman
- Lehr, F., J. Osborn, and E. H. Hiebert. 2004. *A Focus on Vocabulary*. Honolulu, HI: Pacific Resources for Education and Learning

- Lizda, Y. Tumanggor. 2012. *Improving Students' Achievement in Vocabulary Through Clustering Technique*. Unpublished Thesis. English Department Faculty of Languages and Arts. State University of Medan (UNIMED)
- Lizda, Y. T and Zainuddin. 2012. Improving Students Achievement in Vocabulary Through Clustering Technique. *Journal of Linguistics*. Vol.2, No.4 (1-18)
- Long, H. Michael and Richards, C. J. 2007. *Modelling and Assesing Vocabulary Knowledge*. Cambridge: Cambridge University Press
- Mitchell, R., and Miles, F. 1998. *Second Language Learning Theories*. London: Arnold
- Molinsky, S. J., and Bliss, B. 1989. *Side by Side, 1*. Englewood Cliffs, NJ: Prentice Hall
- Nation, I. S. P. 2000. Learning Vocabulary in Lexical Sets: Dangers and Guidelines. *TESOL Journal*, Vol.9, No.2 (6-10)
- PavicicTakac and Vinsja. 2008. *Vocabulary Learning Strategies and Foreign Language Acquisiton*. Clevedon: Cromwell
- Pikulski, John. J and Shane, T. 2004. *Teaching and Developing Vocabulary: Key to Long-Term Reading Success*. United State of America: Houghton Mifflin Company
- Qian, D. 2002. Investigating the Relationship between Vocabulary Knowledge and Academic Reading Performance: An Assessment Perspective. *Language Learning*, Vol.52, No.16 (513-536)
- Ramirez, A. 1995. *Creating Contexts for Second Language Acquisition*. White Plains, NY: Longman
- Richards, J. C. 1998. *Interchange, 1*. Cambridge: Cambridge University Press
- Seal, B.D. 1991. Vocabulary Learning and Teaching. In M. Celce-Murcia (Ed.), *Teaching English as A Second or Foreign Language*. (2<sup>nd</sup> ed., pp. 296-311). Boston: Heinle and Heinle
- Shen, Zhifa. The Roles of Depth and Breadth of Vocabulary Knowledge in EFL Reading Performance. *Journal of Asian Social Science*, Vol.4, No.12 (135-137)

- Suharsimi, Arikunto. 2003. *Prosedur Penelitian : Suatu Pendekatan Praktik: Edisi Revisi XIV*. Jakarta: Rineka Cipta
- Tankersley, Karen. 2005. *Literacy Strategies for Grades 4-12: Reinforcing The Threads of Reading*. Alexandria: Association for Supervision and Curriculum Development
- Tinkham, T. 1994. The Effects of Semantic and Thematic Clustering on the Learning of Second Language Vocabulary. *Second Language Research*, Vol.13, No.2 (138-163)
- Thornbury, Scott. 2002. *How to Teach Vocabulary*. England: Bluestone Press
- Tulving, E. 1962. Subject Organization in Free Recall of Unrelated Words. *Psychological Review*, Vol.3, No. 69 (344-354)
- Tumanggor, Lizda. 2012. *Improving Students' Achievement in Vocabulary Through Clustering Technique*. Unpublished Thesis. English Department Faculty of Languages and Arts. State University of Medan (UNIMED)
- Wahana, K. 2010. *Panduan Aplikasi dan Solusi Mengolah Data Statistik Hasil Penelitian dengan SPSS 17*. Semarang: Penerbit Andi Offset
- Zargosh, M., Alireza K., and Shahram A. 2013. The Effect of Thematic Clustering on Enhancing Monolingual and Bilingual EFL Learners' Vocabulary Acquisition. *European Online Journal of Natural and Social Science*, Vol.2, No.4 (1-18)