ABSTRACT

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This study discovered the effect of using English movie on students' achievement in writing recount text. It was conducted by using experimental research design. The population of this research was grade X students of SMA Negeri 1 Stabat divided into two groups, namely experimental and control group. The experimental group was taught by using English movie, while the control group was taught by using lecturing method (without movie). The instruments used to collect the data was writing recount text. After the data were analyzed, it was found that the value of t-observed was 4. 367 with the degree of freedom (df)= 68 at the level of significance 0,05. It means that t-observed was higher than t-table (4. 367>1. 994). The result of this study showed that teaching recount text by using English movie was higher than that by using lecturing method (without using English movie). It implies that English movie is appropriate to be applied for writing recount text.

Keywords :Using English Movie, Writing Recount Text.