

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

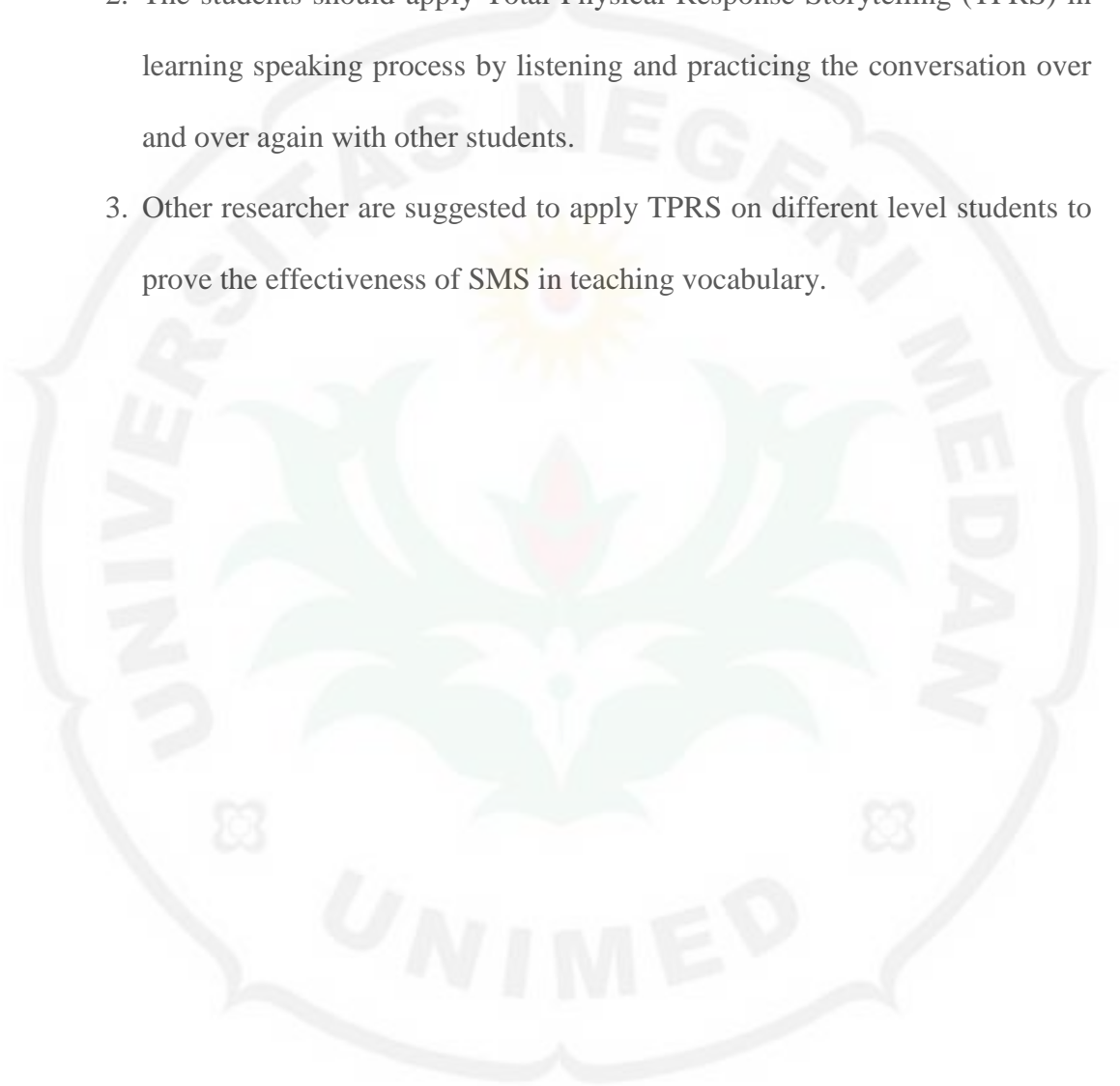
Based on the research finding, the researcher concludes that there is a significant effect of using Total Physical Response Storytelling (TPRS) on students' speaking achievement. This can be seen from the calculation of t-test at the level significance 0,05; t-observed (3,693) is higher than t-table (1,994). Therefore, the alternative hypothesis that formulated as "there is a significant effect of using Total Physical Response Storytelling (TPRS) on students' speaking achievement" is accepted.

B. Suggestion

The result of this study showed that the use of Total Physical Response Storytelling (TPRS) could increase students' speaking achievement. The following suggestions are offered:

1. The English teacher are suggested to apply Total Physical Response Storytelling (TPRS) to increase students' speaking achievement in teaching speaking process by choosing interesting topics and giving much time for students to practice it.

2. The students should apply Total Physical Response Storytelling (TPRS) in learning speaking process by listening and practicing the conversation over and over again with other students.
3. Other researcher are suggested to apply TPRS on different level students to prove the effectiveness of SMS in teaching vocabulary.



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