ABSTRACT

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This study was aimed at investigating the effect of applying technique on students' achievement in reading recount text. This study used the experimental design. The population of the study was the second grade of SMP N 3 Air Putih. There were sixty students used as sample out of the research taken by randomly from the population of 224 students. This study was conducted with two groups, experimental and control group. The experimental group was taught by using STAD while the control group by using Discussion. The instrument of collecting the data was multiple choice tests. To obtain the result of the reliability of the test, the researcher used the Kuder Richardson formula (KR-21). The result of the calculation showed that the reliability of the test was 0.94, which means that the reliability of the test is very high. The data was analyzed by using t-test formula. The result of the analysis showed that $t_{observed}$ is exceeded than t_{table} (4.46 > 2.00) at the level of significance of 0.05 with the degree of freedom (df) 58. The result of this study showed that the students' achievement taught by using STAD in reading recount text is higher than those who taught by using Discussion.

Keyword : *Using Student Teams Achievement Division Technique, Reading Recount Text.*