

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the result of the data and data analysis, the researcher concludes that there is significant effect of using Student Teams Achievement Division (STAD) than Discussion of the students' achievement in reading recount text. Therefore, the formulated hypothesis as "The students' achievement taught by using STAD in reading recount text is higher than those taught by using Discussion as a technique is accepted. This supported by the data analysis results in which the t-observed (4.46) is higher than the t-table (2.00) at the significant level of (0.05).

B. Suggestions

Based on the conclusion above, the researcher gives some suggestions for those who are interested in teaching reading as follows:

1. English teachers are suggested to use Student Teams Achievement Division (STAD) as a technique in their teaching learning process in order to improve their students' achievement in reading recount text.
2. Students are advised to have more practices in reading, since practice makes perfect and applying this kind of technique in reading.
3. The researchers who are interested in doing a research related to this study should explore the knowledge more to enlarge their understanding about how to improve students' achievement in reading and search others references.