

## ABSTRACT

**Asni Rumiris. 2103321003. *The Effect of Using Teaching Methods on Student's Achievement in Reading Comprehension.* A Thesis. English Department. Faculty of Languages and Arts. States University of Medan. 2015.**

This study was investigated the effects of applying teaching methods on student's achievement in reading comprehension. This study used the quasi experimental design. The population of the study was the second grade of SMAS Pelita Nusantara Lawe Sigala-gala. There were sixty students used as sample out of the research taken by randomly from the population of 90 students. This study was conducted with two groups, experimental and control group. The experimental group was taught by using Cooperative Integrated Reading and Composition (CIRC) while the control group by using discussion. The instrument of collecting the data was multiple choice tests. To obtain the result of the reliability of the test, the researcher used the Kuder Richardson formula (KR-21). The result of the calculation showed that the reliability of the test was 0.94, which means that the reliability of the test is very high. The data was analyzed by using t-test formula. The result of the analysis showed that  $t_{\text{observed}}$  is exceeded than  $t_{\text{table}}$  ( $4.67 > 2.00$ ) at the level of significance of 0.05 with the degree of freedom (df) 58. The result of this study showed that the students' achievement taught by using cooperative integrated reading and composition is higher than those taught by using discussion.

Keyword : *Using Teaching Methods, Reading Comprehension.*