

ABSTRACT

Silaen, Tri Novandhy. 2103321047. The Effect of Numbered Heads Together Technique on Students' Achievement in Reading Descriptive Text. A Thesis: English Department. Faculty of Languages and Arts, State University of Medan. 2014.

This study deals with the effect of Numbered Heads Together Technique on students' achievement in reading descriptive text. The population of the study was the 2014/2015 academic year first semester grade X students of SMA Swasta Yayasan Perguruan Indonesia Membangun Medan. The samples were two classes, namely X IPS 1 and X IPS 2, with the total was 60 students selected by applying random sampling. The sample was divided into two groups. Experimental group (X IPS 2) was taught by applying Numbered Heads Together Technique while the control group (X IPS 1) was taught without applying Numbered Heads Together Technique. The data of this research were taken from the students' score of reading descriptive text test. The calculation showed that the coefficient of the test was 0.65, it showed that the test was reliable and the reliability was substantial. There were two data used in this research. They were pre-test and post-test. The data were analyzed by using t-test formula to show the effect of applying Numbered Heads Together Technique on students' achievement in reading descriptive text. After analyzing the data, the finding indicates that t-observed was higher than t-table ($5.50 > 2.00$) at the level of significance 0.05 with the degree of freedom (df) 58. It means that applying Numbered Heads Together Technique has significantly affected on the students' achievement in reading descriptive text. It implies that Numbered Heads Together Technique is a significant technique for teaching reading descriptive text.

Keywords : Numbered Heads Together Technique, Reading Descriptive Text