

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

From the calculation of the data, it was found that wordless picture book media significantly affect students' achievement in writing narrative text. The mean score of students' achievement taught by using Wordless Picture Book as media learning (73.60) is higher than mean score of students' achievement taught by Comic as media learning (69.28). The t_{observed} (2.679) is higher than t_{table} (2.004) at the level of significance of 0,05 of two-tailed test. It means that H_a is accepted. Thus, it can be concluded that there is a significant effect of using Wordless Picture Book as Media Learning on Students' Achievement in Writing Narrative Text.

B. Suggestion

Based on the finding, it is suggested that :

1. For the English teacher, it is better to use Wordless Picture Book in teaching narrative writing because by using this media the students can be more enjoyable in writing narrative text and hopefully the students' score in writing narrative is higher when Wordless Picture Book is used.
2. English teachers should be able to make some variations in teaching writing especially on narrative text which is appropriate with the ability of the students so that they can explore their ideas totally.

3. For students, it will make them easier to make a good narrative text and give the students invaluable benefit because it helps them to make writing more fun and make them feel comfort in writing.
4. To all the readers, may this research will bring you into good understanding how to improve the students' narrative writing achievement by using Wordless Picture Book.
5. It's suggested for the readers to take consideration to Wordless Picture Book because it is extremely effective to be used in teaching narrative text.

