

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

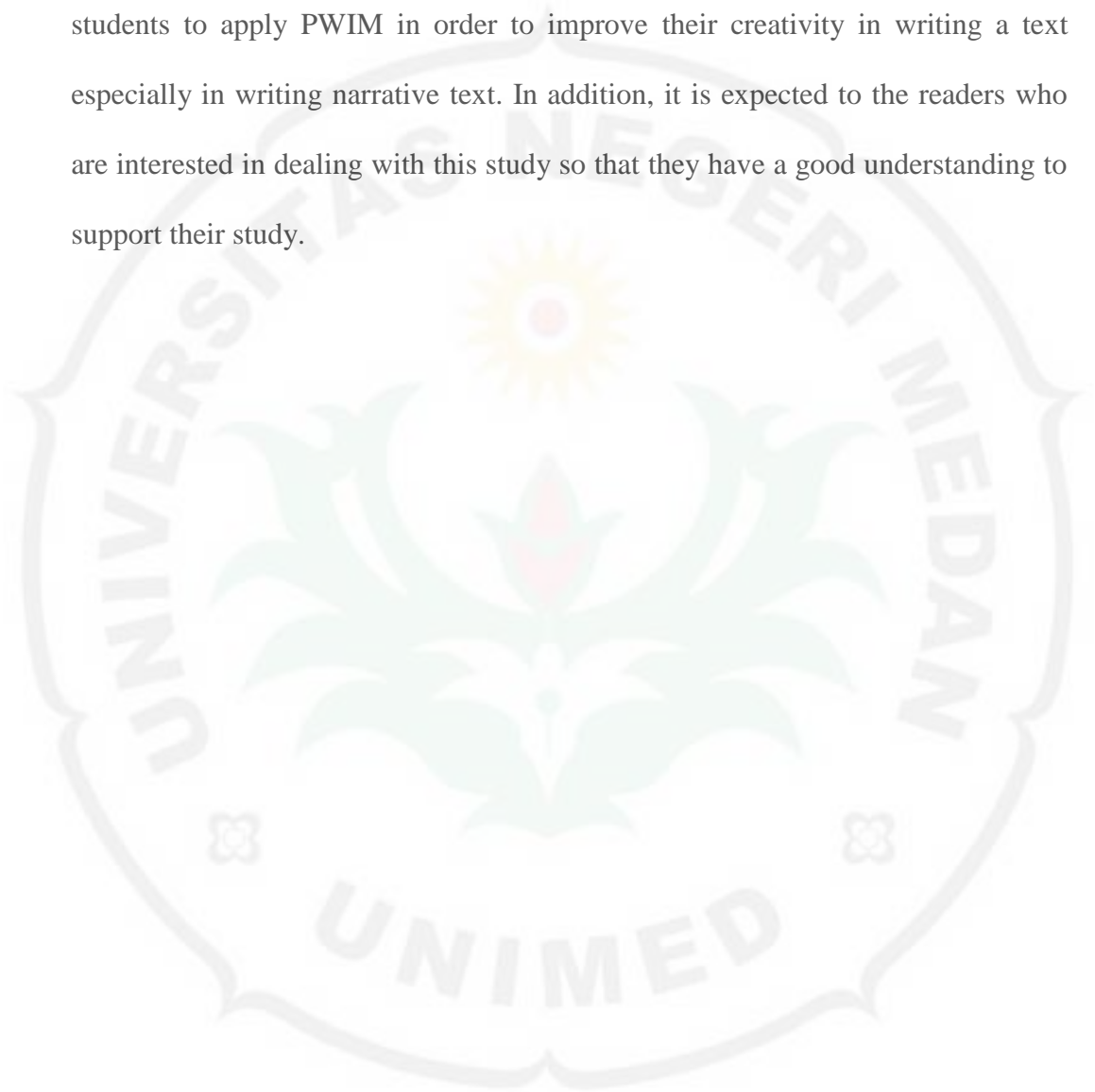
Based on the result of the data analysis, it shows that applying Picture Word Inductive Model (PWIM) affects on students' achievement in writing narrative text. It is found that students' achievement in writing a narrative paragraph taught with applying PWIM is higher than those taught without applying PWIM.

There are different means between the groups, experimental and control group in post-test. They are 78.25 and 69.00. It means that the mean of experimental group is higher than the mean of control group. Besides, the calculation of t-test shows that the value of t-observed was 4.49 with the degree of freedom (df) = 62 at the level of significance $p(0.05) = 2.00$. It means that t-observed was higher than t-table ($4.49 > 2.00$). The result of this study showed that teaching by applying Picture Word Inductive Model significantly affected the students' achievement in writing narrative text. It means that the alternative hypothesis is accepted.

B. Suggestion

In line with the conclusion of the study, some suggestions are offered to the English teachers that it is wiser to apply PWIM because it helps the teacher to be more creative in teaching writing narrative text. And also it is suggested to the

students to apply PWIM in order to improve their creativity in writing a text especially in writing narrative text. In addition, it is expected to the readers who are interested in dealing with this study so that they have a good understanding to support their study.



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