ABSTRACT

Simarmata. Frendi Yudistira. 2103121019. The Effect of Applying Picture Word Inductive Model on Students' Achievement in Writing Narrative Text. A Thesis. English Department. Faculty of Languages and Arts, State University of Medan, Medan: 2014.

This study deals with The Effect of Applying Picture Word Inductive Model on Students' Achievement in Writing Narrative Text. This study was conducted by using experimental design.. The population of the research was grade XI of SMAN 1 Bandar Simalungun Academic Year 2014/2015. Two classes were chosen as purposive sampling. The classes were divided into two groups. The experimental group was taught by applying Picture Word Inductive Model and the control group without applying Picture Word Inductive Model. The data were acquired by administered the pre-test and the post-test. The data were analyzed by using SPSS 17.00. The mean score of the experimental group in pre-test = 62.47, control group = 62.28. in the post-test, mean score of the experimental group = 78.16, while the control group = 65.87. It was found that the value of t-observed was 4.49 with the degree of freedom (df) = 62 at the level of significance p(0.05)= 2.00. It means that t-observed was higher than t-table (4.49>2.00). The result of this study showed that teaching by applying Picture Word Inductive Model significantly affected the students' achievement in writing narrative text.

Key Words: Picture Word Inductive Model, Writing Narrative Text.

