

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **A. Conclusion**

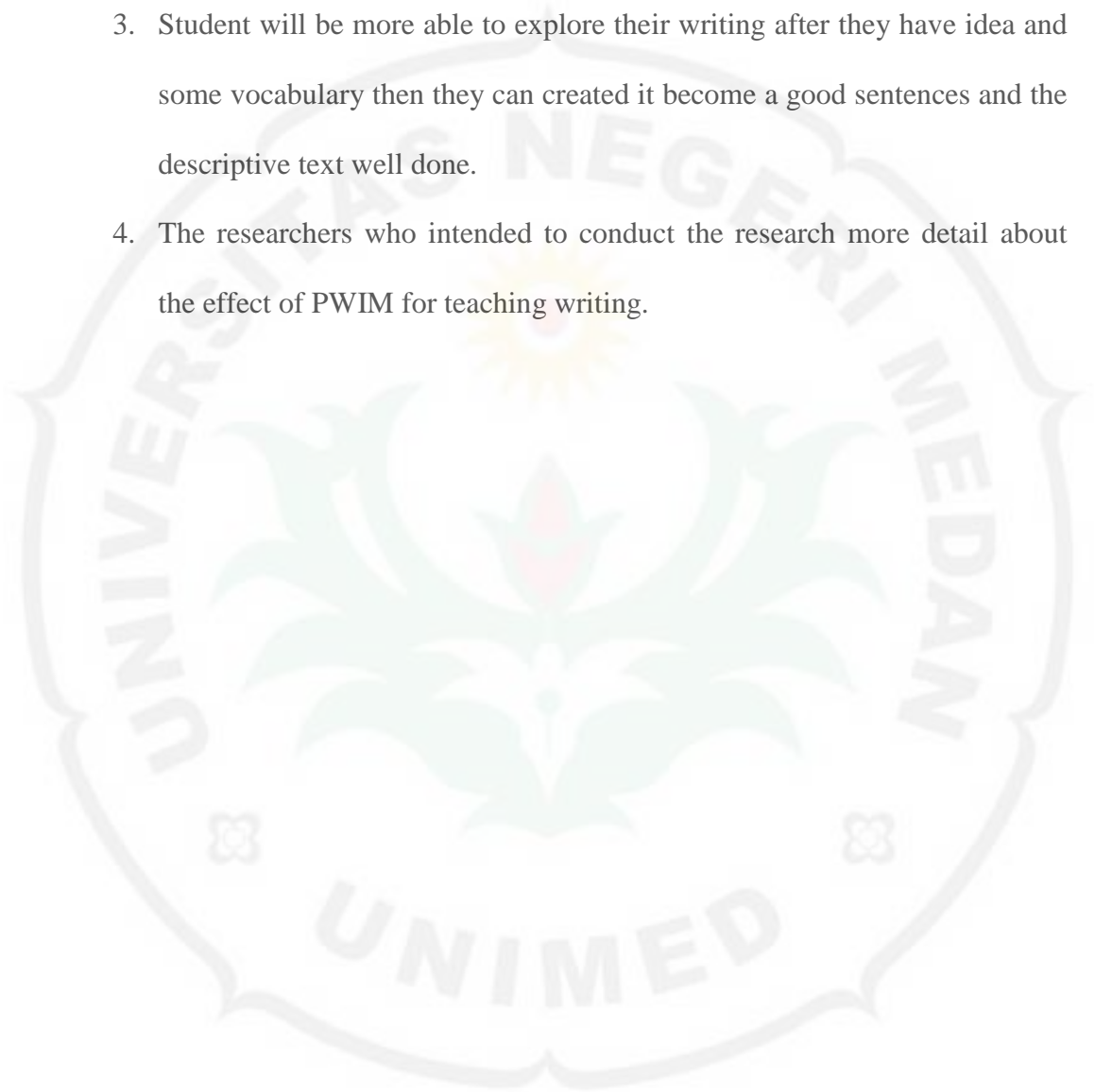
After data analysis was obtained, it was found that the Picture Word Inductive Model shown significantly effect on students' achievement in writing descriptive text when applied in the eighth grade of SMPN 4 Binjai. Based on the result of research, there was significant difference in students' achievement in writing descriptive who were thought using Picture Word Inductive Model and who were thought by Lecturing Method. The mean of post-test of experimental was higher than the mean of control group ( $77.63 > 59.21$ ). As shown by calculation of t-test presented the result of t-observed (3.79) was higher than the value of t-table (2.00). Since, the  $t_{\text{observed}}$  was higher than the  $t_{\text{table}}$  ( $3.79 > 2.00$ ) with df 64 at the level of significance 0.05. It means that the alternative hypothesis ( $H_a$ ) was accepted and null hypothesis ( $H_0$ ) was rejected.

### **B. Suggestion.**

Related to the conclusion above, some suggestions are pointed as following:

1. Picture Word Inductive Model can be used as one of models in the teaching learning process. So, the teacher can use this model in teaching writing, especially descriptive text.
2. By using the Picture Word Inductive Model, writing ideas can rise from the picture as the visual stimulation which drives to find the vocabulary.

3. Student will be more able to explore their writing after they have idea and some vocabulary then they can created it become a good sentences and the descriptive text well done.
4. The researchers who intended to conduct the research more detail about the effect of PWIM for teaching writing.



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