ABSTRACT

Arifsyah Putra, Deby. NIM: 210112010. *The Effect of Peer Feedback Technique on Students' Achievement in Writing Recount.* A Thesis. Faculty of Languages and Arts (FBS), UNIMED (State University of Medan), 2014.

This study concerns on discovering the effect of applying Peer Feedback Technique on Student's Achievement in writing Recount Text. It was conducted by using experimental research design. This population was 196 grade X students of SMA Dharma Pancasila Medan. The sample of the research was two classes divided into two groups, experimental and control group which were chosen by using random sampling technique. The Grade X MIA-3 as Experimental Group was taught by using Peer Feedback Technique and grade X MIA-2 as control group was taught With Discussion Technique. The instrument used to collect the data was by asking the students to write a Recount Text. Based on the result of the data analysis, it was concluded that Peer Feedback Technique significantly affect the student's ability in writing recount text (t-calculated > t-table, α =0.05). The appication of Peer Feedback Technique made the students write recount correctly than Discussion Technique. The calculation of t-test is 2.29 > 1.66 with df 74 and the level of significance 0.05. It means that the application of Peer Feedback Technique in teaching learning process has significant effect on writing Recount text. It is implied that Peer Feedback Technique as one technique which affect students' achievement.

Keywords: *Peer Feedback Technique, Students' Achievement, Recount Text*