

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

After analyzing the data, it was concluded that there is a significant effect of teaching by collaborative writing strategy on students' writing ability. Teaching writing by using collaborative writing strategy gives better result than using conventional method. The conclusion can be drawn as follows:

1. The total scores of experimental group in pre-test ( $\Sigma X_1$ ) = 2231 and the total scores of experimental group in post-test ( $\Sigma X_2$ ) = 2972. It means the score of experimental group is increased 741 point. The total scores of control group in pre-test ( $\Sigma Y_1$ ) = 2164 and the total scores of control group in post-test ( $\Sigma Y_2$ ) = 2597. It means the score of control group is increased 795 point.
2. From the degree of freedom of 72 at level of significance 0.05, it is found that t-observed value  $4.62 >$  t-table value 1.667. It means t-observed value is higher than t-table value (t-observed  $>$  t-table);  $4.62 >$  1.667.
3. Therefore, it can be concluded that teaching writing recount text by using collaborative writing strategy has more significant effect than teaching writing by using conventional method.

## **B. Suggestion**

Based on the conclusion above, the researcher gives suggestion as following:

1. Teaching by using collaborative writing strategy is proved effectively in upgrading students' writing achievement, so the researcher suggest that English teacher should use the suitable strategy for students. So, students can understand about the teacher's explanation and they can share the ideas, comments, and opinions in group freely.
2. Before using collaborative writing strategy, the teacher should prepare himself or herself and the material well in making students' awareness of thinking about the topic by asking themselves questions.
3. Teaching by using collaborative writing strategy has some steps that must be used in increasing student's writing. Therefore, teacher should expand student's potential so that they can relate the content of their writing with what they know and they do not know and how they should learn about it.
4. Teaching by using collaborative writing strategy is difficult for students who have no any interest in writing. That is why teacher should stimulate and motivate students to suppose the activity of writing as a pleasure.