

ABSTRACT

Febriana, Ayu, 2102121002. The Effect of Collaborative Writing Strategy on Students' Achievement in Writing Recount Text. A Thesis. Faculty of Languages and Arts (FBS), State University of Medan (UNIMED). 2014.

This study was focused on the effect of Collaborative Writing Strategy on students' achievement in writing recount text. The objective of this study was to find out if there was a significant effect of Collaborative Writing Strategy on Students' Achievement in Writing Recount text. It was conducted by using experimental research design. The population of this study was the first year students of SMA Negeri 1 Babalan, which consisted of 5 parallel classes. Two classes were taken as the sample of the research. The class X MIA 1 was as experimental group and class X MIA 2 was as control group. The experimental group was taught by using Collaborative Writing Strategy. While control group was taught by using conventional Method. The instrument for collecting data was writing test. The data were analyzed by using t-test formula. The result shows that the value of t-observed is higher than the value of t-table. ($4.62 > 1.667$ ($\alpha = 0.05$)) with the degree of freedom ($df = 72$). Based on the data analysis of the study, the result indicates that the alternative hypothesis (H_a) was accepted. It means that there is a significant effect of using Collaborative Writing Strategy on Students' Achievement in Writing Recount Text.

Keywords: Collaborative Writing Strategy, Writing Recount Text

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