

## ABSTRACT

**Indina, Risqa. NIM: 2101121035. *The Effect of Team Word-Webbing on Students' Achievement in Writing Narrative Text.* A Thesis. Faculty of Languages and Arts (FBS), State University of Medan (UNIMED), 2014.**

This study aims at discovering the effect of using Team Word-Webbing on students' achievement in writing narrative text. It was conducted by using experimental research design. The population of this research was the eight (VIII) grade students of SMP Negeri 1 Stabat. The samples of the research were two classes which consisted of experimental and control group which were chosen by using random sampling technique. Twenty four students were taken as the samples in each class. The experimental group was taught by using Team Word-Webbing, while the control group was taught by using Lecturing Method. The instrument used to collect the data was by asking the students to write a narrative text. After analyzing the data, it was found that the value of t-observed was 3,189 with the degree of freedom (df)=46 at the level of significance  $p(0,05) = 1.678$ . It means that t-observed was higher than t-table ( $3,189 > 1.678$ ). The result of this study showed that teaching by using Team Word-Webbing was higher than that by using Lecturing Method.

*Key words: Team Word-Webbing, Students' Achievement, Narrative Text*

