

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

The use of Team Word-Webbing technique in teaching writing especially narrative text was effective in increasing students' writing achievement of eight grade students of SMPN 1 Stabat. Based on the result of the research, teaching writing by Team Word-Webbing was higher than teaching by Lecturing Method.

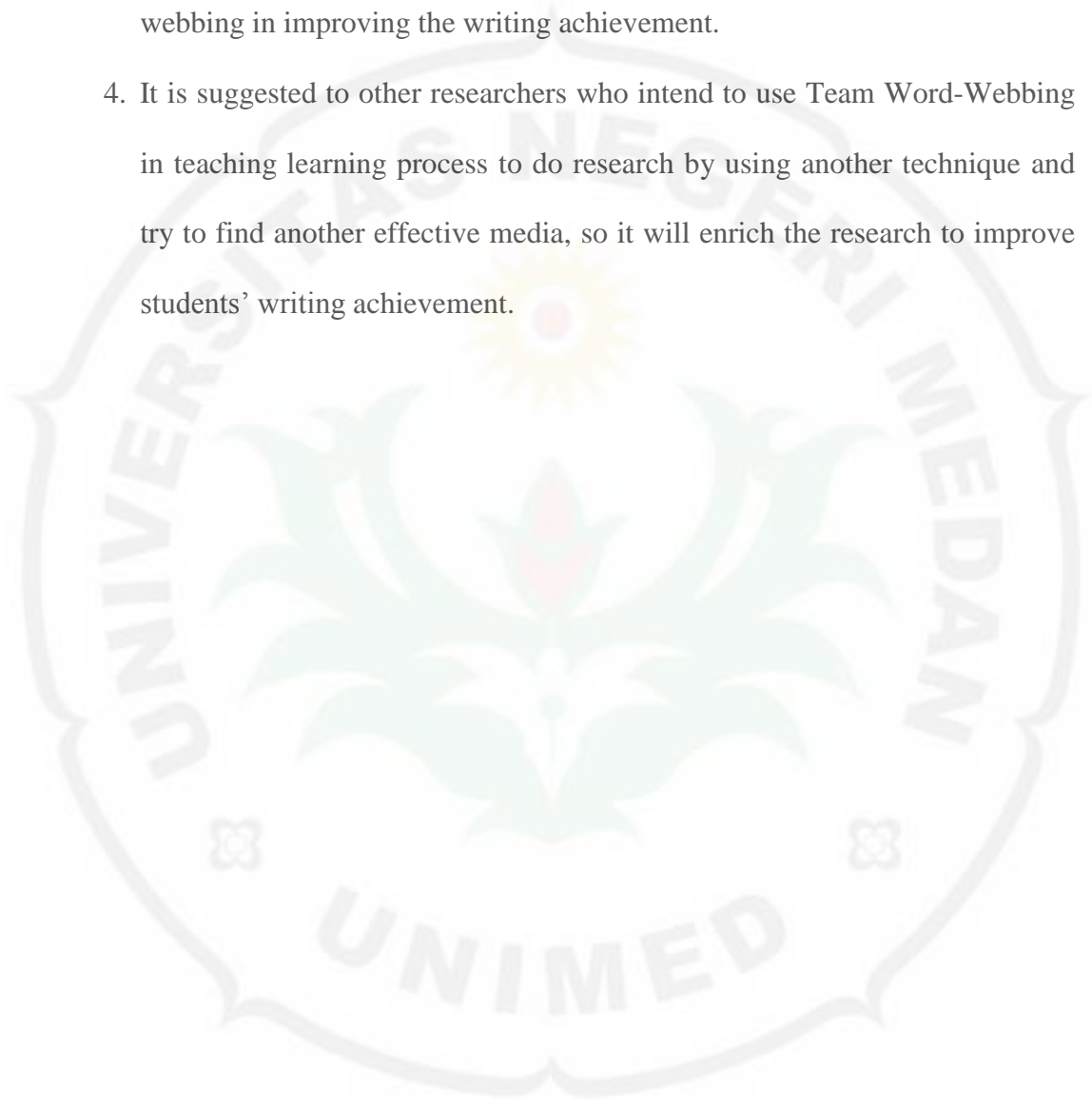
The mean score of the experimental group was higher than control group (26.45 > 21.79). It was also proved by the result of t-test. The result of the t-test calculation also showed that t-observed value (3.819) was higher than t-table value (2.013) with $\alpha = 0.05$ and $df = 46$. It means that H_a was accepted and H_o was rejected.

B. Suggestion

In relation to the conclusion above, the writer points out some suggestions as the followings:

1. It is suggested to the English Teacher to use Team Word-Webbing in improving students' writing achievement. By using the group discussion in the class, teacher can act as a guide to facilitate each group of students.
2. It is suggested to the students to be active and can build the positive relationships among them.

3. It is suggested to the readers to know the importance of using team word-webbing in improving the writing achievement.
4. It is suggested to other researchers who intend to use Team Word-Webbing in teaching learning process to do research by using another technique and try to find another effective media, so it will enrich the research to improve students' writing achievement.



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