CHAPTER I
INTRODUCTION

A. Background of the Study

Language is a means of communication. Language stands at the centre of human affair to the most prosaic to the most profound. In the relation to this, Clark and Clark (1997:7), "say that language is fundamental and instrument of communication."

English is one of the International languages that is used by many people in the world and in many areas of everyday life. English is the easiest way to communicate about many aspect in human life such as technology, economy, social and politics. Based on Standard Competence stated in Peraturan Pemerintah No. 22 Tahun 2006, the goal of English teaching and learning in Indonesia is to develop students' discourse competence. It concerns with producing both oral and written texts conveying in four integrated skills consisting of listening, speaking, reading, and writing.

The writer is focusing on writing because writing is one of the four language skills that have a very important role in learning. Writing skill is more complex and difficult, requiring the mastery not only the grammatical and theoretically devices but also the conceptual and judgment. Through writing, everybody is not only able to express feeling and ideas, but also to communicate with others and have remembering facts and ideas. People need to learn English writing because it is a process of transforming thoughts and ideas into written form. Unfortunately, Indonesian students'writing in English is still low.

The students are not able to write English well, they don't use appropriate words and grammar in writing and also based on data during interviewing the English teacher at SMAN 10 Medan, there are some problems in writing. There were more 61,9 % students had problems in writing and more than 60% of students who could not write procedure text properly. Most student would did copy paste text from internet when the teacher ask them to find out some text or make some text, the similarity almost 30 − 40%. It also happened when the teacher asked them to find out some text, the students bring the same text and from the same resources and just copy paste. From social media using, most of the students have facebook, twitter, or another social media and posting everything on that social media. Based on that case, their mean or score are still under the Minimum Criteria Mastery (KKM) applied by school, The KKM applied is 75.

Table 1.1 Students' Scores of Writing Competence Tests in Two Semesters

2012-2013

Class X^1

Semester	Score	Students	Percentage	Mean
1st Semester 2012/2013	< 70	31 Students	68.8 %	**51.7**
	≥ 70	14 Students	31.2 %	
2nd Semester 2012/2013	< 70	28 Students	62.2 %	**53.3**
	≥ 70	17 Students	37.7 %	

The condition of the students' achievement, student have influenced by many factors. It can be the solution of method used. It can be also the use of wrong materials, laek of motivation and use inappropriate assessment, etc.

Class X³

Semester	Score	Students	Percentage	Mean
1ˢᵗ Semester 2012/2013	< 70	27 Students	72.2 %	53.2
	≥ 70	12 Students	27.8 %	
2ⁿᵈ Semester 2012/2013	< 70	29 Students	67.4 %	56.6
	≥ 70	14 Students	32.5 %	

In addition, the data that I got, I also interviewed the teacher asks difficulties and their methods of teaching English especially writing. The result is that in fact teachers are still using the conventional methodE where teachers explaining all the material on the board, and all students will take a note. Then all the students will write a summary without any interaction between teacher and students. The response of the students is passive where they just follow what is instructed by the teacher. This all makes the student just relied on what teacher was taught and so the impact is when they found some of the questions that looks different so they could not answer that questions.

Hauhey states as quoted by Isjoni (2008: 10), "that Web Enhanced Course is the using of internet in educational field to support increasing learning process quality." Soekartawi (2007:126), "also states that web presentation for learning process should makes as interesting as possible because learning quality by using e-learning is depend on the Web ability to support learning process."

"Online Learning is an open distributed learning environmental that uses pedagogical tools, enabled by internet and web-based technologies, to facilitate learning and knowledge building through meaningful action and interaction", Dabbagh and Bannan-Ritland (2005:15).

By using Web-Based learning there are two major benefits, the first one is the students are given multiple opportunities to interact with authentic, meaningful, and challenging material, the result is better learning. Second, student's motivation is enhanced with the use of authentic materials relevant to their goals because this technique provide the webs that students need to learns and make them be more discipline.

There are many ways to make teaching writing more effective and interesting, but in this research, the writer proposes one of ways to make teaching more effective and interesting. The way is applying Web-Based learning on the students' procedure writing achievement. Students' ability to use computer especially internet based which is easily and access some example of texts or videos, and can be used to inprove students ability in writing procedure text. By using Web-Based application the students employing internet service to help them understanding about procedure lesson material which beginning by using email service from www.yahoo.com, www.gmail.com, etc. After the students access that web, then the teacher gives them the material which related to text that is a text that tells the readers about instructions on steps that must be done so that a job can be done well and packaged in a text called procedure Pardiyono(2007). by accessing www.ego4u.com/en/cram-up/writing. After that, the teacher just need explain the material and the examples which provided with easier and various ways.

Next, the teacher asks the students to access another website, like www.tinyurl.com which provide some examples of procedure, picture of steps,

things, and the others. That are as the sources for the students to write down the procedure text. When they finished their text, they can access www.grammaronline.com to knowing is their text correct or not, because that website provide the application which can check the grammatical error in sentence or text also. If everything has been finished, the teacher and the students can checking again the student's work together by using OHP, so the general error of writing procedure text can be solve together, and the students supposed to not repeating the same mistaken. The main point to using this Web-Based to helping the students become more innovative and understand about procedure text easier and better.

B. The Problem of the Study

Based on the background of the study, the problem is formulated as the following.

The Students' achievement in writing procedure text is higher than taught by using lecturing method.

C. The Objective of the Study

In relation to the problem of study, the objective of the study is to investigate the effect of applying Web-Based Learning on the students' Writing Competence.

D. The Scope of the Study

There are many ways to create the teaching learning process that teacher can do to improve student's achievement especially in teaching english. The research focuses its study on the effect of applying Web-based learning on students'

achievment in procedure text. In this case, the writer limits only in writing Procedure text, too see Students' writing Achievement.

E. The Significance of the Study

Theorietically the findings are expected to :

1) enrich horizon of language learning

2) theories and became references for furthur studies.

Practically the findings are expected to be useful to :

1) English teachers to apply web based-learning in their writing class to improve the students' writing achievement,

2) English learners to improve their writing achievement by applying web based-learning and,

3) the readers to know the importance of applying web based-learning to improve their writing skill.