

ABSTRACT

Simanungkalit, Ingrid Laurensia. 2103121024. The Effect of Applying Think Talk Write Strategy on the Students' Achievement in Writing Spooof Text. A Thesis: English Department. Faculty of Languages and Arts, State University of Medan. 2014.

This study deals with the effect of applying Think Talk Write strategy on students' achievement in writing spooof text. This study is inspired by the problem the students faced at school in terms of writing skill. The population of the study was the second grade in the second semester at SMA Negeri 17 Medan, where there were 3 social classes with the total number was 113 students and there were two classes (74 students) selected as the sample by applying random sampling. The sample was divided into two groups. Experimental group (37 students, class XI IPS 2) was taught by applying Think Talk Write strategy while the control group (37 students, class XI IPS 3) was taught without applying Think Talk Write strategy. The data of this research were taken from the students' score of writing test. The calculation showed that the coefficient of the test was 0.70, it shows that the test is reliable and the reliability is substantial. There were two data used in this research. They were pre-test and post-test. The data were analyzed by using t-test formula to show the effect of applying Think Talk Write strategy on students' achievement in writing spooof text. After analyzing the data, the finding indicates that t-observed was higher than t-table ($4.871 > 1.994$) at the level of significance 0.05 with the degree of freedom (df) 72. It means that the hypothesis, applying Think Talk Write strategy has significantly affected on the students' achievement in writing spooof text.