

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result of this study, the researcher found that the students' achievement taught by applying Think Talk Write strategy is higher than the students' achievement taught by without Think Talk Write strategy. It is indicated from analyzing the data statistically that the result of calculation of t-test that t-observed value 4.871 is higher than t-table value 1.994 at the level of significant of 0.05, which implies that the alternative Hypothesis (H_a) is accepted.

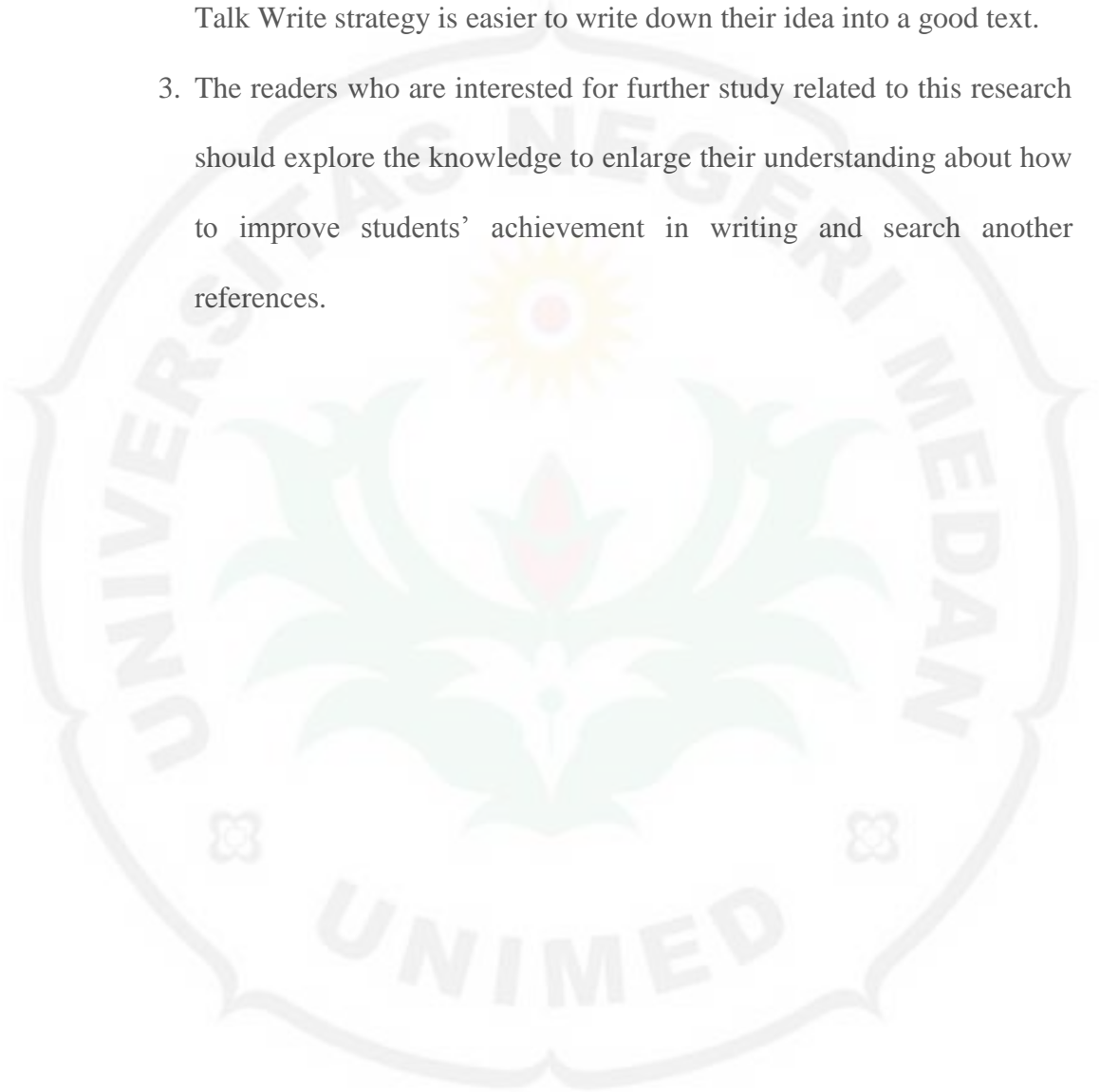
B. Suggestions

The study showed that the applying of Think Talk Write strategy could improve the students' achievement in writing spoof text. Based on the conclusion given, the writer suggests that:

1. English teachers should apply Think Talk Write strategy in their teaching learning process so that they can improve their students' achievement in writing spoof text because this method is designed to let students sharing their ideas to write in good text. So it is expected for the students to write a text especially spoof well.
2. Students should apply this learning strategy in writing a text because it can stimulate students' thinking when the students think their own idea

and share to others. Therefore, the students will find by applying Think Talk Write strategy is easier to write down their idea into a good text.

3. The readers who are interested for further study related to this research should explore the knowledge to enlarge their understanding about how to improve students' achievement in writing and search another references.



THE
Character Building
UNIVERSITY