

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

From the calculation of the data, it was found that Peer Feedback technique significantly affect students' achievement in writing analytical exposition text. Since the $t\text{-obs} > t\text{-table}$ ($\alpha = 0,05$) df 66), or $2,02 > 1,66$ ($\alpha = 0,05$) df (66), the alternative hypothesis (H_a) is accepted.

B. Suggestions

The result of this study showed that the use of Peer Feedback Technique could improve the students' achievement in writing analytical exposition text. So, the following suggestion can be offered:

1. Peer Feedback technique can be used as one of technique in teaching and learning process. It can be used to teach writing, especially for analytical exposition text to help students improve their writing achievement.
2. By giving and accepting feedback, students can be guided to be able to do more practices in writing especially in writing analytical expositional text. It also help the students who have a low understanding learn more from their groups without being afraid and shy to ask the question to their teacher.
3. The students can apply this technique not only in learning analytical exposition text but also in learning another genre of text.

4. Other researcher could develop the related study to improve the teaching and learning technique.



THE
Character Building
UNIVERSITY