

## **CHAPTER V CONCLUSION AND SUGGESTIONS**

### **A. Conclusion**

Based on the research finding, the mean of pre test score of experimental group was 49,70 and the mean of post test of experimental group was 63,51. The data analysis results in which the t-observed (4,871) is higher than the t-table (1,994) at the significant level of 0.05. The researcher concludes that there is a significant effect of applying Round Robin Writing Strategy on students' writing achievement, since students' achievement in writing taught by applying Round Robin Writing Strategy is higher than without applying Round Robin Writing Strategy. Therefore, alternative hypothesis ( $H_a$ ) is accepted and null hypothesis ( $H_o$ ) is rejected.

### **B. Suggestions**

Based on the conclusion above, the researcher gives some suggestions for those who are interested in teaching reading as follows:

1. English teachers are suggested to use Round Robin Writing Strategy in their teaching learning process in order to improve the students' writing achievement.
2. The researchers who are interested in doing a research related to the study should try to apply Round Robin Writing Strategy on different level of learners through different genre to prove the effectiveness of Round Robin Writing Strategy on students' writing achievement.