

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the result of the data analysis, it was concluded that using SWELL Method significantly affect the student's ability in writing procedure text ($t_{\text{calculated}} > t_{\text{table}}$, $p=0.05$). The using SWELL method made the students write procedure text grammatically than by using Demonstration Method. The calculation of t-test is $3.26 > 2.00$ with df 58 and the level of significance 0.05. It means that the using SWELL method has significant effect on writing procedure text.

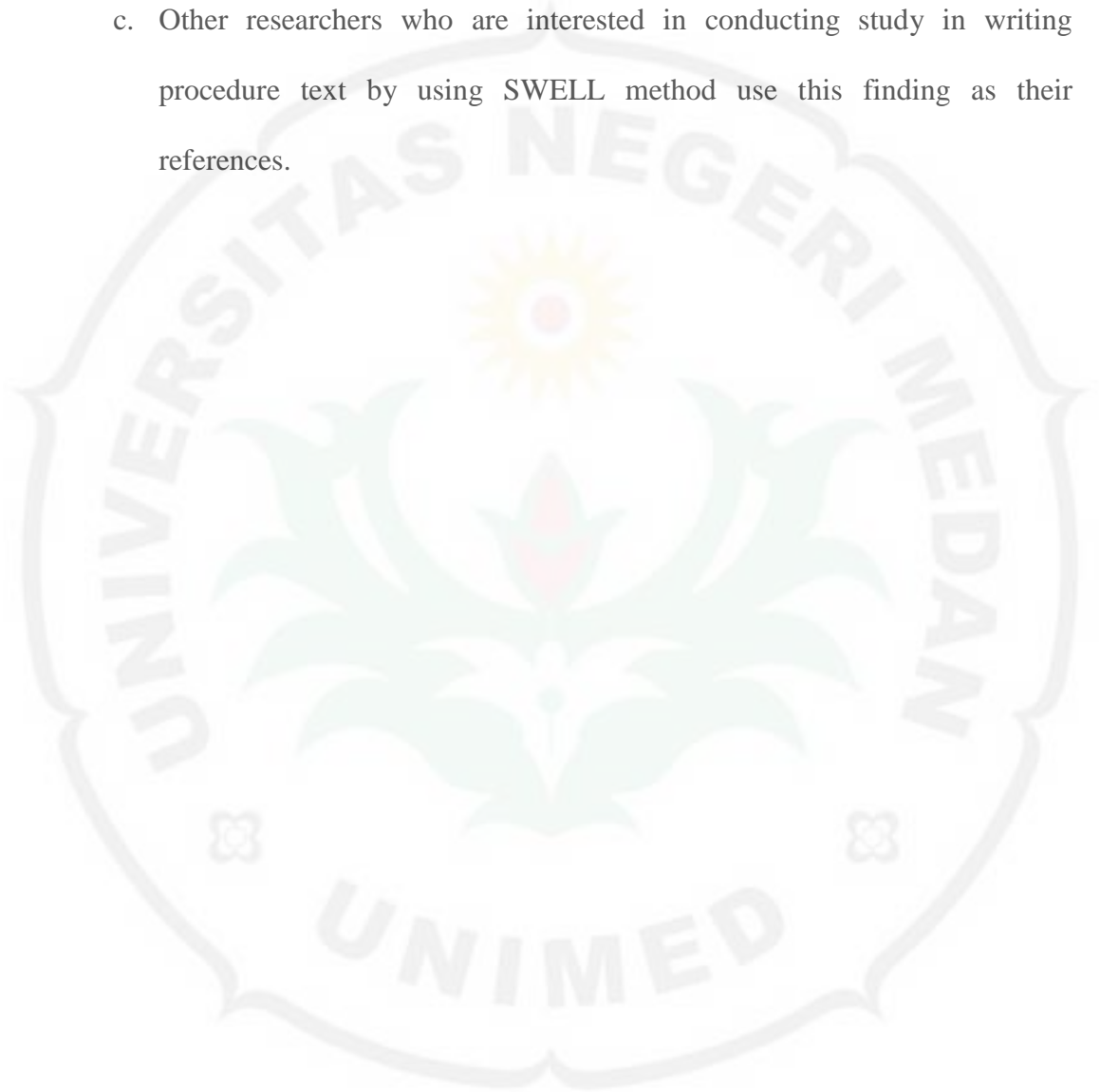
From the result of the data, it can be seen that the highest score of experimental group was 95 and the lowest score was 45 in post-test. Meanwhile the highest score of control group was 75 and the lowest score was 38 in post-test.

B. Suggestions

Based on the conclusion drawn above, it is suggested that :

- a. English teachers apply SWELL method as the alternative and interesting method in teaching of writing procedure text or other genres, because it can improve the students' achievement in writing text.
- b. English learners enlarge their knowledge to write in English and to improve their writing achievement by using SWELL method.

- c. Other researchers who are interested in conducting study in writing procedure text by using SWELL method use this finding as their references.



THE
Character Building
UNIVERSITY