

ABSTRACT

Aswani, Aprilza. 2101321002. The Effect of Applying Outlining Technique on Students' Achievement in Writing Descriptive Paragraph. A Thesis. English Department. Faculty of Languages and Arts. State University of Medan. 2014.

This study aims to discover the effect of applying outlining technique on the students' achievement in writing descriptive paragraph. It was conducted by using experimental research design. The population of this research was the seventh (VII) grade students of SMP Negeri 2 Tanjungbalai which has eight parallel classes. The samples of the research were taken by random sampling technique through lottery. The result was class VII-1 became the experimental group and class VII-2 became the control group. The experimental group was taught by using Outlining Technique, while the control group was taught without using Outlining Technique. The instrument for collecting the data was writing test. It was found that the value of t_o was 2.870 with the degree of freedom (df)=58 at the level of significance $p(0,05) = 1.673$. It means that t_o is higher than t_t ($2.870 > 1.673$). Therefore, the using Outlining Technique has significant effect on students' achievement in writing descriptive paragraph.

