

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

After carrying out the research and analyzing the data, the writer found that the students' vocabulary achievement had been improved by applying anagram plus flashcards. It is shown from the mean of students' score in pre-test was 56.41, the mean of students' score in post-test I was 69.22, and the mean of students' score in post-test II was 76.72. The score's improvement from pre-test to post test I was increased 12.81 point and from post-test I to post test II was increased 7.5 point.

Based on diary notes, questionnaire sheets, observation sheet, and interview, it found that teaching and learning process ran well. Students were active, cooperative, enthusiastic and interested in learning vocabulary. There were 16 students (50%) agreed that the students active in learning process, 20 students (62.5%) were interested, 20 students (62.5%) were enthusiastic and 19 students (59.37%) were agreed that strategy of learning was effective.

So it can be said that anagram plus flashcards are a good strategy of learning that could be apply on every subject of lesson, especially in English.

B. Suggestions

In line with the conclusions, there are three points would be suggested as follow:

1. For english teacher, it is useful to use anagram plus flashcards as one of the alternative way in teaching vocabulary to make variation and combination in it, so that the students do not get bored in learning english especially in vocabulary.
2. For the students, they feel more interested and motivated in improving their vocabulary because they can gain their prior knowledge, remember the vocabulary in long term memory and can refresh or remain their vocabulary.
3. For the other researcher, it is very useful as the information in conducting in depth research related to this study.