

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

Nowadays, the use of English has increased in our country, especially to face the globalization era that motivates every people learning English with the aim that Indonesian people can communicate with another people from overseas by using international language. Language can not be separated from our lives because it is used to connect language users within the society, language can be used to say things, about someone, to report about something or some situation. Language also can help people convey their ideas, feelings, and desire to other people. People who study the language must be able to master English well so that they can communicate in a society where it is widely used.

Vocabulary is the basic elements in achieving all four language skills. In using the language, the learners who are rich in vocabulary will be successful both in expression skill: speaking and writing and receptive skills; reading and listening. But one who is poor in vocabulary will get trouble in those skills. “(Deignton, 1971:461).

Further, Spears (200: XXV) states” if you do not know the meaning of many words a writer uses, you can not understand very well that she/he is saying. From the quation above, it is known that the vocabulary is important aspect of English to be learned. It means that the students need to have enough vocabulary as one of the language components besides grammar, spelling and pronunciation.

Gough (2001:3) say that vocabulary and grammar are both important". With a bigger vocabulary, the learners will be able to talk about more things, with a better grammar; the learner will able to talk them fluently and more accurately. In this case, vocabulary is more important than grammar, because it is a word, which carries the content of what we want to say. Grammar joins group of words together, but most of the meaning is in the words. The more words students know the more students will be able to communicate. Student can say a lot with words.

Based on the writer's experience in teaching practice in junior high school level and based on the writer's interview and observtion at SMP Negeri 1 Perbaungan, most of the students were passive because they do not know a lot of vocabularies. The students' vocabulary is still low although they seemed to have some ideas in their mind, but they could not express their idea because they have lack of vocabulary. The main problem is the students difficult to memorize the word, because the teacher's technique used in teaching vocabulary is not interesting or monotonous. She/he usually gives many words to the students and asks them to open their dictionary to find the meaning of those words, after finding the words, they forget. So, when the teaching learning process takes place, the students do not give attention and feel bored.

Because of that, the English Teacher must have the ability to use various teaching method. It is necessary for English teacher to understand their students' vocabulary learning strategies. Jordan (1997:149) suggests that teaching vocabulary is such an important task in teaching vocabulary achievement relates

to all language learning and it is concerned to all four language skills. For this purpose it is needed to make variation to improve the students' vocabulary.

There are so many strategies which can be used to improve students' vocabularies. One of them is "Anagram". Anagram is fun and interesting way to learn vocabulary or spelling words. Anagram is a word by transposing letters of one word to form another.

Based on the explanations above, this study entitled "The effect of Applying Anagram Technique on the Students' Vocabulary Achievement"

#### **B. The Problem of The Study**

Based on the background of the study above, the research problem of this study is formulated as the following "Does anagram technique significantly affect on the students' vocabulary achievement?"

#### **C. The Scope of The Study**

There are some activities that can improve students' vocabulary achievement one of them is word games. Some of words games are Scrabble, Boggle, Crossword Puzzle, and Anagram. In this study, the problem is just limited on the use of Anagram technique.

#### **D. The Objective of the Study**

The objective of this study is to find out whether there is a significant effect of applying anagram technique on the students' vocabulary achievement.

### **E. The Significance of the Study**

The findings of the research are expected to be useful for the teachers, students, and researchers. It is expected that the result of the study are elaborated below:

1. For the teacher, the result of this study is expected to be useful for English teachers as one of the alternative technique to teach vocabulary.
2. For the students, the result of this study is expected to be useful to make the students more interested and motivated in improving their vocabulary.
3. For the readers who learn English, the result of this study is expected to be useful for those who are interested in conducting in depth research related to this study.