

## **CHAPTER V CONCLUSION AND SUGGESTIONS**

### **A. Conclusion**

Based on the research findings, the researcher concludes that there is a significant effect of applying Jumble Letters Strategy on elementary students' vocabulary achievement since the students' achievement in vocabulary by applying Jumble Letters Strategy is higher than taught without applying Jumble Letters Strategy. Therefore, the alternative hypothesis is accepted and null hypothesis is rejected. It was proven statistically with  $t\text{-observed} > t\text{-table } 2.548 > 2.002; df = 58, \alpha = 0.05$ )

### **B. Suggestions**

Based on the conclusions above, the results of the findings contribute some valuable suggestions for those who are interested in teaching vocabulary as follows:

1. The English teachers should improve their strategies in teaching vocabulary by applying Jumble Letters Strategy so that the students can improve their vocabulary and comprehend on what they had read.
2. Students should apply Jumble letters Strategy when they encounter reading activity so that they can increase their vocabulary achievement and comprehend a text easily.
3. Other researchers should try to apply Jumble Letters Strategy on the different level students to prove the effectiveness of Jumble Letters Strategy in teaching vocabulary.