

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **A. Conclusion**

After analyzing the data, it was found out that there was an improvement of students' achievement in vocabulary test taught by using Frayer Model. It was showed from the mean of the students' scores in three tests: test I (55.62), test II (66.87), and test III (76.87). It means that the use of Frayer Model could improve the students' achievement in vocabulary.

The observation sheet, interview sheet, and questionnaire sheet indicate that there was an improvement in students' abilities. It was shown that most of students became more active working in groups and it is strengthened by the improvement of their vocabulary scores.

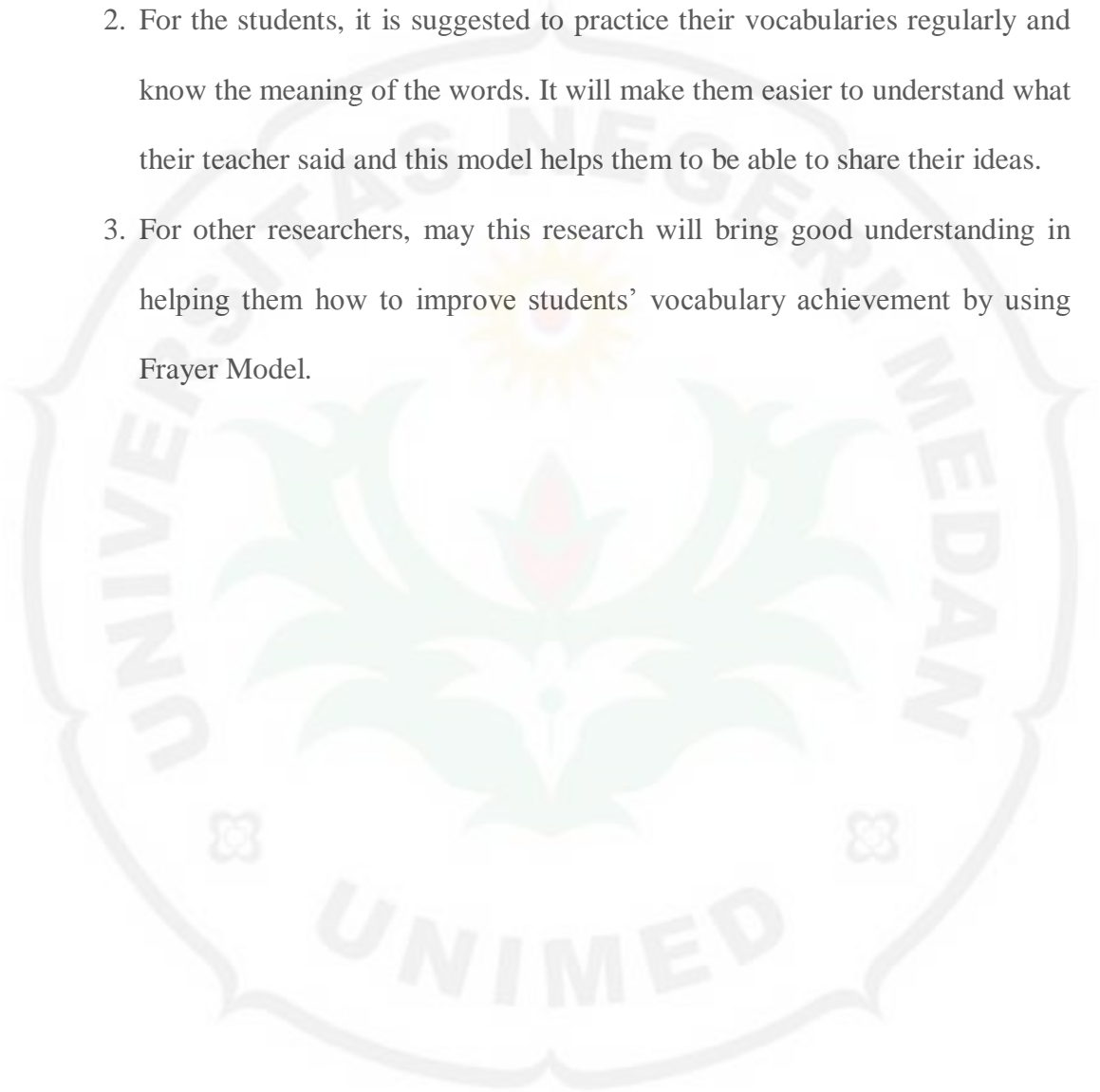
It can be concluded that the application of Frayer Model can improve the students' achievement in vocabulary test.

### **B. Suggestion**

The result of this study shows that the uses of Frayer Model improve the students' vocabulary mastery. The following suggestions are offered:

1. For the English teacher, it is better to use Frayer Model in teaching vocabulary because by using this model, the students can be more enjoyable, more active in memorizing the words and hopefully the words will be remembered for long time.

2. For the students, it is suggested to practice their vocabularies regularly and know the meaning of the words. It will make them easier to understand what their teacher said and this model helps them to be able to share their ideas.
3. For other researchers, may this research will bring good understanding in helping them how to improve students' vocabulary achievement by using Frayer Model.



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