

CHAPTER V CONCLUSION AND SUGGESTION

This chapter provides information about the conclusion of the research, and suggestion. The discussion of each point will be presented as follows.

A. Conclusion

The Semantic Mapping Strategy in teaching speaking descriptive text was effective when applied in the eighth grade of SMPN 1 Sei Suka Based on the result of research, there was a significance difference in the achievement between students in class VIII-1 who were taught descriptive text through Semantic Mapping Strategy and students in class VIII-3 who were taught descriptive text without using Semantic Mapping Strategy. The mean score of the experimental group was higher than control group ($19.32 > 14.29$). It was also proved by the result of t-test. The result of the t-test calculation also showed that t-observed value (3.12) was higher than t-table value (2.000) with $\alpha = 0.05$ and $df = 60$. It means that H_a was accepted and H_o was rejected.

B. Suggestion

In the relation to the conclusion above, the writer points out some suggestion as following:

- 1) Semantic Mapping should be applied in the teaching process because it could be as guidance to facilitate the students by using a map for having performance in speaking in the classroom.
- 2) Students or English learners should be brave and always want to practice in speaking English because this strategy can help students to improve their achievement in speaking
- 3) Other researchers who intend to use Semantic Mapping Strategy in teaching learning process; he or she is hoped to do the research by using another strategy and try to find another effective media, so it will enrich the research in improving students' speaking achievement.