

## CHAPTER V

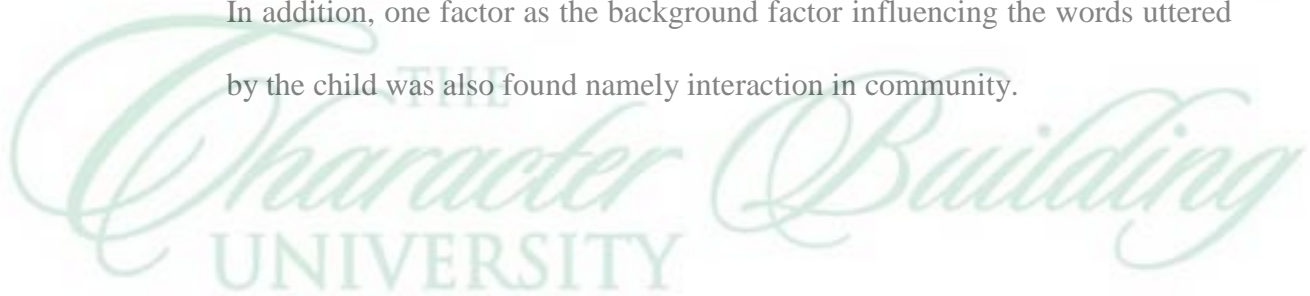
### CONCLUSION AND SUGGESTIONS

#### A. Conclusions

After deliberately analyzing the data, the conclusions are stated as follows:

1. The two types of free morpheme namely lexical word and function words in the child's utterance are found in different contexts.
2. There are various kinds of the child purpose use in uttering his words. The purpose based on the lexical and functions words analysis found as the theory type of lexical and functional words namely (1) To say statement, (2) to refuse advise, (3) to say his dislike, (4) to ask gift, (5) to refuse comment, (6) to say his like, (7) to ask question, (8) avoid quarrel, (9) to say watching. (10) to inform the shop, (11) to play his imagination, (12) to change his felling. (13) to guest something, (14) to avoid the next question, (15) to ask the toys.

In addition, one factor as the background factor influencing the words uttered by the child was also found namely interaction in community.



3. Based on the data of lexical morpheme it can be seeing that the lowest types are preposition and adverb and the highest types is noun. In the case of functional morpheme it can be seeing that the lowest types are demonstrative and conjunction and the highest types is pronoun.

### **B. Suggestions**

Based on the conclusion stated above, this study has some suggestion to the reader with may be different position as follows:

1. To the other researcher, it is suggested the some topic with more subject with different ages to see the different between them so the acquisition of those subject can be more accrued and clearly.
2. To parents or caregivers, it is suggested to use and trigger free morpheme to children since this morphology acquisition is the most meaningful study in language.
3. To the environment interaction can be good helping children to increase their competence in community. One of the competences is using the free morpheme. That's way. It is expected to the environment to build a good interaction with the children uttering free morpheme so that the children are accustom to the ways and later be proficient in their daily conversation particularly with adult and the professional ones.