

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

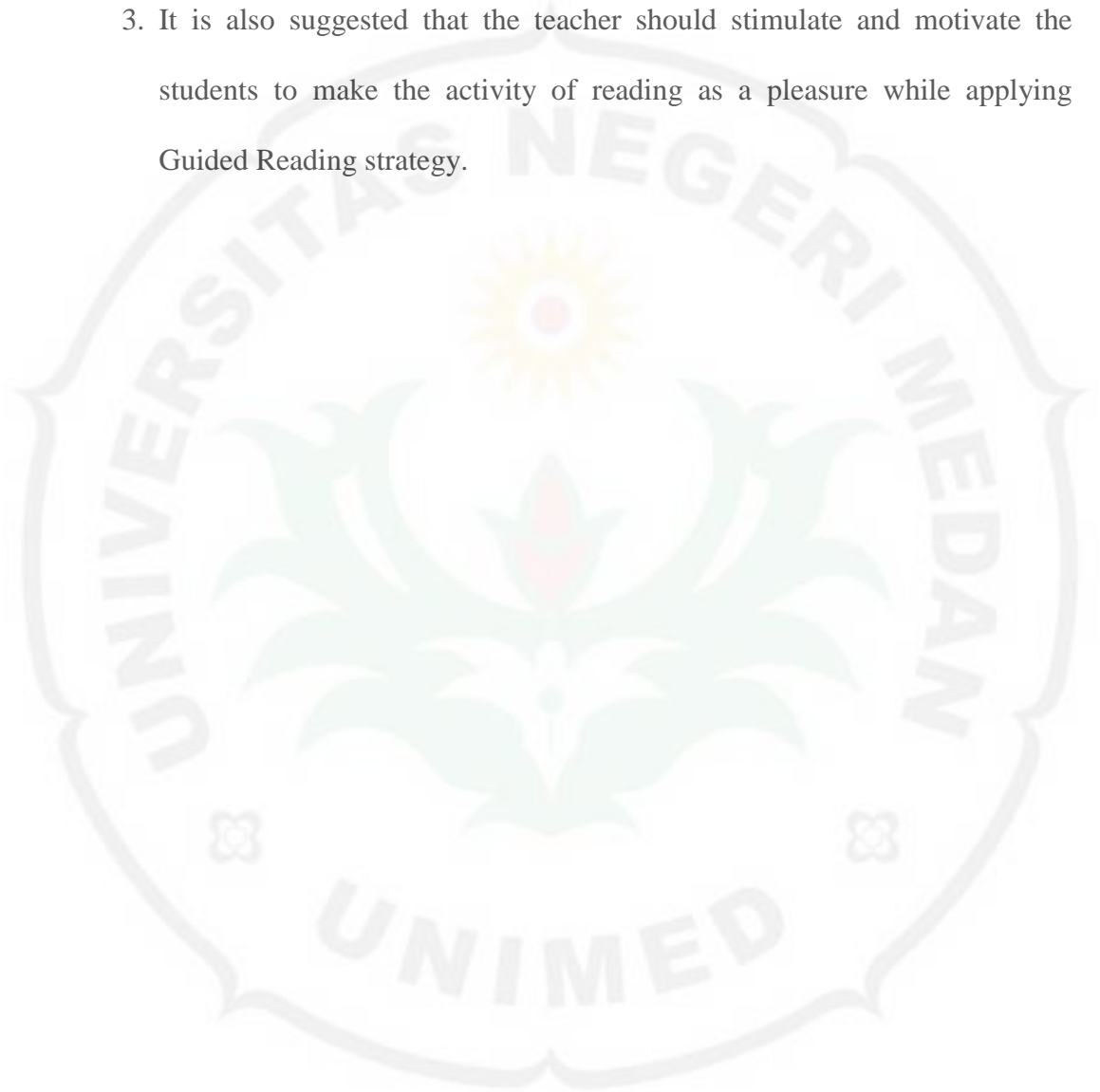
Based on research findings, the researcher concludes that there is a significant effect of teaching by using Guided Reading strategy on students' reading comprehension. Teaching reading comprehension by using Guided Reading strategy gives better result than that teaching reading comprehension without using Guided Reading strategy. It is proved statistically with t -observed (4.76) which is higher than t -table (2.000). Therefore, teaching reading comprehension by using Guided Reading strategy has more significant effect than that teaching reading comprehension without using Guided Reading strategy.

B. Suggestion

Based on the conclusion above, the researcher gives her suggestions as the following:

1. Guided Reading Strategy is proved effective in enhancing students' reading comprehension because this strategy activates the students' prior knowledge. So, the researcher suggests that English teachers should use Guided Reading strategy in teaching reading comprehension.
2. Before using Guided Reading strategy the teacher should prepare himself or herself and the material well in making students' awareness of thinking about the topic by asking themselves questions.

3. It is also suggested that the teacher should stimulate and motivate the students to make the activity of reading as a pleasure while applying Guided Reading strategy.



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