ABSTRACT

Mardhiah, Aini. 209121002. *Improving Students' Achievement in Writing Recount Rext by Using Student Teams Achievement Division Method*. **A thesis. English Department, Faculty of Language and Arts, State University of Medan. 2014.**

This study aims to improve students' achievement in writing recount text by using Student Teams Achievement Division (STAD) method. This Study was conducted by using classroom action research. The subject of the research was class X students of SMA Swasta Kebangsaan Denai Medan which consisted of 31 students. The research was conducted in two cycles and every cycle consisted of three meetings. The instrument of collecting data were quantitative (writing test) and qualitative data (diary notes, observation, and interview). Based on the writing test score, students' score kept improving in every test. In the orientation test the mean score was 51,1, in the first cycle. The mean score of the competence score was 68,3, in the second cycle, the mean of competence score was 76. Based on the diary notes, observation, and interview, it was found that teaching-learning process ran well. Students were active, enthusiastic, and interested in writing. The result of the research showed that Student Teams Achievement Division (STAD) method could significantly improve the students' achievement in writing recount text.

Keyword: Writing, Recount Text, Student Teams Achievement Division.