CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusions

After analyzing the data, the researcher found that students' achievement in writing recount text was improved from writing test I and writing test II. The students' improvement in writing recount text was supported by quantitative data and qualitative data which have been conducted in this research. The data showed that they had low score before they were taught recount text by using student teams achievement division (STAD) method. After the application of Student teams achievement division (STAD) method, the students' mean improves in cycle I (68.3) and cycle II (76). Therefore the application of student teams achievement division (STAD) method can significantly improve the students' achievement in writing recount text.

B. Suggestions

Based on conclusion above, there were some points suggested to the teachers, students, or readers.

English teacher are advised to improve students' achievement in wriitng recount text through student teams achievement division (STAD) method because it helps the students in mastering the material. Usually students feel burdened when they have to study alone and by using student teams achievement division (STAD) method, they can work and discuss in group.

The students are advised to accept student teams achievement division (STAD) method in their teaching-learning process because it can be used to help them by encouraging and developing their ideas in writing their writing achievement, especially recount text.

For the readers, this research may give you good understanding and can be used as one alternative strategies to improve students' acheievement in wriitng recount text.