ABSTRACT

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The objective of this study is to improve the students' achievement in writing Descriptive Text through Group Investigation Technique. This research was conducted as an action research that has two cycles within. The first cycle was conducted in four meetings and the second cycle was conducted in two meetings. The subject of the study was the students of grade VIII at Yayasan Pendidikan El Hidayah Madrasah Tsanawiyah Desa Lalang Sunggal which comprised of twenty eight students. The instruments of data collection were quantitative and qualitative data. Quantitative data was conducted by scoring students' writing achievement in every cycle. On the other hand, qualitative data was conducted through three instruments; observation sheet, questionnaire sheet, and diary notes. Based on the test given, the students' score improved from first to the last test. In the test I, the mean was 59.42. In the test II, the mean was improved to be 68.17. In the test III, the mean was also improved to be 76.85. Based on the observation sheet, questionnaire sheet, and diary notes, it was found that learning activity ran well. Mostly, the students felt interested in the process of learning activity and were actively cooperative with their team mate. The result of the research showed that Group Investigation Technique can improve the students' achievement in writing descriptive text.