

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the writer found that the students' speaking skill was improved from the cycle I to the cycle II. It can be seen from the diary notes, questionnaire sheet and interview that showed the improvement of the students' achievement where the students became more interested and eager to speak English. While conducting the research in the two cycles, the researcher could see the improvement from the students in their participation and ability of the students to speak up was increased. Most of them felt happy and enjoy speaking English during the research. There was not any reluctance to speak English anymore.

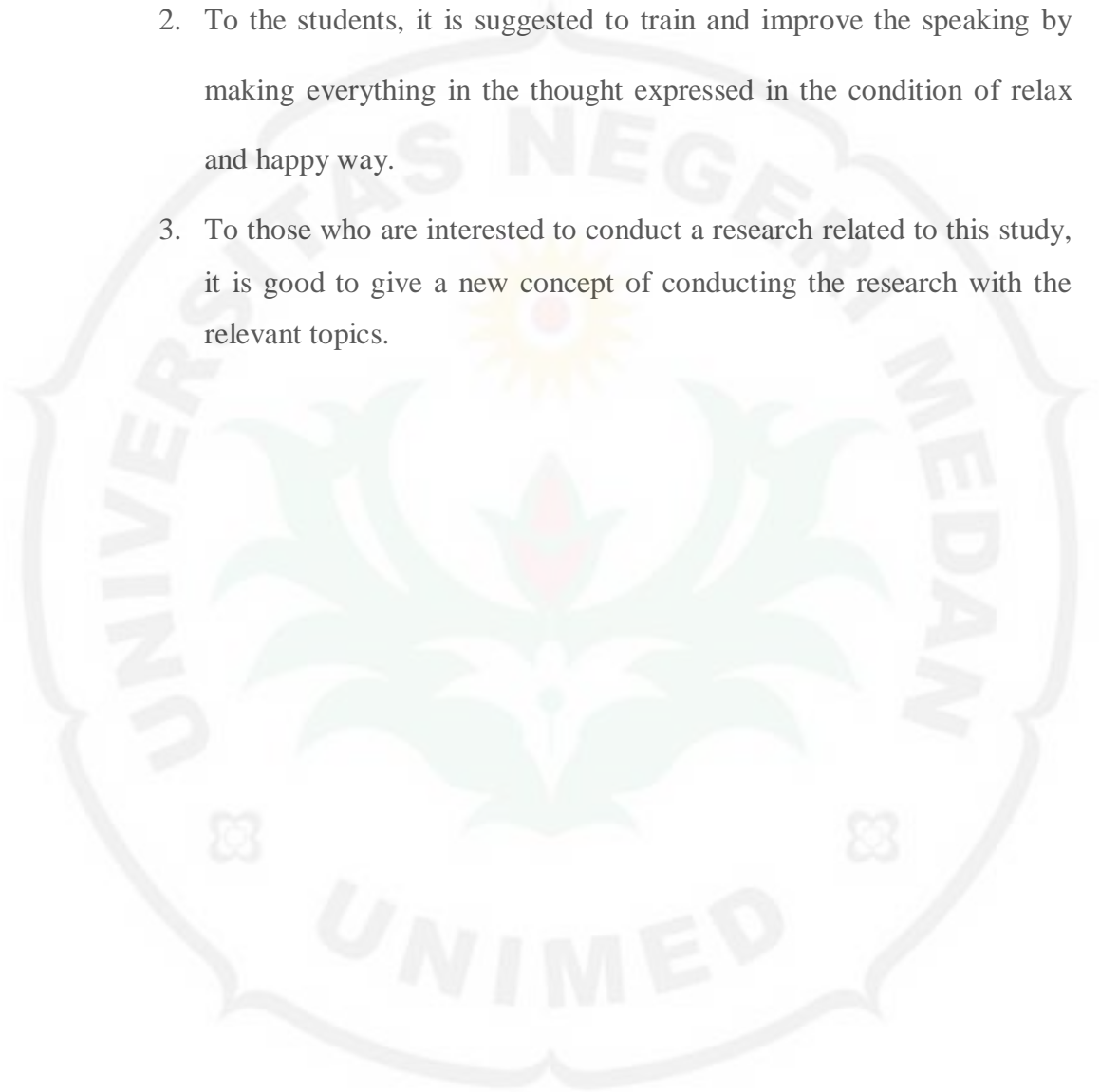
The improvement was also supported by the increasing of the mean of the students' scores. The mean score of the orientation test is 37.66; the mean of the cycle I test is 48.33; and the mean of the cycle II test is 57.33. Therefore, it can be concluded that Role Play technique can improve students' speaking skill.

B. Suggestion

The result of the study shows that the use of Role Play technique improves the students' speaking skill. These are some suggestions offered:

1. To the teacher, it is good to conduct the teaching learning process especially for speaking by using an enjoyable and educated technique.

2. To the students, it is suggested to train and improve the speaking by making everything in the thought expressed in the condition of relax and happy way.
3. To those who are interested to conduct a research related to this study, it is good to give a new concept of conducting the research with the relevant topics.



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