

## ABSTRACT

**Zahiri, Arsi. 2102121017. *The Effect of Paired Storytelling Technique on Students' Achievement in Speaking at Madrasah Aliyah Negeri 1 Medan*. A Thesis. Faculty of Languages and Arts. State University of Medan. 2014.**

The objective of the study is to find out the effect of applying Paired Storytelling Technique on Students' speaking Achievement at Madrasah Aliyah Negeri 1 (MAN 1) Medan. The study was conducted by using experimental research design. The population of this study was 9 classes of the tenth grade students of MAN 1 Medan. The samples were taken by using random technique through lottery and two out of 9 classes were taken into samples, one class as experimental group and another class as control group, each class has 28 students. In the treatment, the experimental group was taught by using Paired Storytelling Technique, the control group was taught by using lecturing method. The instrument of collecting the data conducted by pretest and posttest. Inter-rater reliability formula applied to obtain the reliability of the test. Based on the calculation, it showed that the reliability of the test was 0,63 categorized as high reliability. Therefore, after analyzing the data, it was found that the value of  $t_o$  was 4,8 with the degree of freedom (df) = 54 at the level of significance  $p(0,05) = 1,676$ . It means that  $t_o$  was considerably higher than  $t_t$  ( $4,8 > 1,676$ ). The result of this study showed Paired Storytelling Technique had a significant effect on students' speaking achievement.

*Key words : Paired Storytelling Technique, Speaking Achievement.*

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