

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Because the t_{observed} was higher than t_{table} ($4.8 > 1.676$), null hypothesis was rejected and alternative hypothesis was accepted. It was proven that there was a significant effect of applying Paired Storytelling Technique on the students' achievement in speaking because students' score result was higher after the treatment.

B. Suggestion

In relation to the conclusion, the writer pointed out some suggestions as follow:

1. To English teachers to apply Paired Storytelling Technique in improving students speaking achievement because it has much more benefits than others to engage students in teaching learning process.
2. To English learners to be considerably more active and creative in improving and exploring their ability in speaking through the application of Paired Storytelling Technique by the help of the teacher.
3. To the researchers to use the findings of the research as the basic criteria in broadening their horizon in English language teaching.