

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of data analysis presented in the previous chapter, it was found that the mean scores of students in cycle II is significantly higher than that of the scores in cycle I. It can be said that there is a significantly improvement on the students' achievement in descriptive writing by using Somatic Auditory Visual Intellectual Method. It can be seen from the improvement of mean of students' score namely; the mean of the writing evaluation I (52.64) increased to the mean of the writing evaluation II in cycle I (60.76) and to the writing evaluation III in cycle II (82.21). The score continuously improved from the writing evaluation I to the writing evaluation III in cycle II. Diary notes and observation result showed that the students gave their good attitudes and responses during teaching learning process by using SAVI method. Questionnaire and interview report showed that strongly agree that the implementation of SAVI had helped them in descriptive writing. So, it can be concluded that the application of SAVI method significantly improved students' achievement in descriptive writing in class VII.

B. Suggestion

The study showed that the application of Somatic Auditory Visual Intellectual Method could improve students' achievement in descriptive writing.

In relation to the conclusion above, some points are suggested, as follow:

- a. For the English teacher are suggested to use Somatic Auditory Visual Intellectual Method in teaching writing because this method helps the teachers to develop their implementation and idea to make a sentence or paragraph and buid the students' motivation to study.
- b. For the readers who are interested for futher study (university students) related to this research should explore the knowledge to enlarge their understanding about how to improve descriptive writing and research another reference.