

CHAPTER I

INTRODUCTION

A. Background of the Study

Language as means of communication that make people can express their purpose, feeling, and their opinion. It can say that language is an aid that makes people can interact and communicate well with one other.

English is an International language that very important to learn. In Indonesia, English is taught as foreign language (EFL), it has been included in the Curriculum of School in Indonesia.

Based on the Curriculum of Educational Unit Level (KTSP) which was legitimated in 2006, learning English in high school is emphasized on the four basic skills of language, namely; listening, speaking, writing, and reading. By these four skill students' are expected to be competent and able to have the good prestige in their school, college, or in their work place.

Based on my observation in writing the students were difficulty to write English and when the writer interview the students, they said that they needed good method in learning process like method. So, the observer choose Factual and Historical Method as the Method in learning writing narrative text.

Writing is needed in school environment not only as tool for transferring the knowledge from teacher to the students and student with students but also as one of English skills that should be learned by students, besides others skill like reading, speaking and listening.

As one skill of English, writing can help students to learn and develop their English by expressing their knowledge, experience and so on. It can be expressed in form of essay a paragraph, a letter, a short story and etc.

Writing is a process of thinking. Brown (2001:335) states written products are often the result of thinking, drafting, and revising procedures that require specialized skills, skill that not every speaker develops naturally. The master of vocabulary, spelling, grammar, punctuation, appropriate content, words selection appropriate to the audience, topic and occasion are required in writing. However, the ability of thinking and the ability to organize are crucial in order to make you express you idea in well-organized sentence, which have a good coherence and cohesion.

Since English in Indonesia is taught as foreign language, the students still found it as a difficult one to study, especially in teaching writing. There are many reasons that cause this phenomenon. on of them is the real English teaching and learning process. Most of the teacher still use the conventional method or classical system, teacher still apply the “teacher centered learning” system, it means the process of teaching focused on the teacher. This way makes students passive in class. Therefore, the students never come to the aim or to the objective of teaching writing as a foreign language.

In order to achieve the goal of teaching writing, the research attempt to apply the most important teaching method, that is, factual and historical method. Factual and Historical method is one of the great methods that can be applied to built students interest in writing because this method connect the academic subject

with student's real world situation, that is, with the context of their personal, social, and cultural circumstance.

The writer limits is only to improve student's achievement on writing narrative text because narrative text deals problem events. It is a story that has character, setting, and action. So, the student teach to write a story that relates with their real world situation in which in their story detail clarify the characters, setting and action. It expects that students become easy to get ideas, motivated, more confidence in writing, especially on narrative text, so that the goals of teaching writing can achieve by using Factual and Historical method.

In this research, the writer will confuse on student's success achieving in writing narrative text by using factual and historical method. Narrative is one of the genres of writing which tell readers a story or event. This research will conduct to investigate how factual and historical method improves the student's achievement in writing narrative text. By using Factual and Historical method, it assumes that the student's teaching and learning process will improve better.

B. The Problem of the Study

Related to the background, the problem in this research is formulated as the following:

“Is there any significant improvement on student's achievement in writing narrative text by using Factual and Historical method?”

C. The Scope of the Study

The scope of this research is limited on the use narrative writing by applying Factual and Historical method.

D. The Objective of the Study

The objective of this research is to find out the effectiveness of using Factual and Historical method and Learning method on students' achievement on writing text.

E. The Significant of the Study

The findings of this research are expected to be useful for :

- 1) English teachers to apply Factual and Historical method in their writing class to improve the students' writing achievement.
- 2) English learners to enlarge their knowledge to write in English and to improve their writing achievement by using Factual and Historical method.
- 3) The readers who want to improve their knowledge about teaching and learning writing.