ABSTRACT

Fatimah, Siti Harahap Registration Number: 209321067. Improving Students' writing Achievement in Narrative Text by Using Factual and Historical. A Thesis Department, Faculty of Language and Arts, State University of Medan.

This study was an attempt to discover the improvement students' Writing Achievement in Narrative Text by Using Factual and Historical. this study was conducted by using classroom action research. The subject of the research was class VIII-1 SMP SWASTA PEMBANGUNAN GALANG MEDAN which consist of 26 students. The research was conducted in two cycles and each cycle consist of three meetings the instruments for collecting data were quantitative data (writing test) and qualitative data (observation sheet and interview sheet). Based on writing test score, students' score kept improving in every test. In orientation test the mean score was (3.84). in cycle 1 the mean of writing score was (38.46), and in cycle II the mean of writing score was (88.46).Based on observation sheets and interview sheet, it was found that teaching learning process well. Students were active and interested in writing. The result of the research showed that Factual and Historical method can improve students' achievement in writing Narrative Text.

