

APPENDIX A**WRITING TEST**
AT SMA Negeri 2 Tanjungbalai

Subject : Writing

Time allocation : 80 Minutes

Source of the text : English Textbook “Look Ahead” which is published by Erlangga for the tenth grade students

Read the Instruction Below!

1. Every student in the first group write a recount text about your past experience (on page 15), the second group write a narrative text about your own narrative by choosing a very well-known legend, tale, myth, fable, or fairy tale (on page 61), the third group write a procedure text about how to operate something (on page 87) and the fourth group write a descriptive text about the information you have gathered (on page 170).
2. Write your name, number, class and your writing genre on the peace of paper.
3. Write the outline of your writing test based on your topic.
4. Write a (recount, narrative, procedure and descriptive text) that should be composed based on the generic structure and written minimally 100 words

APPENDIX C

THE CLASSIFICATION OF ERRORS

Note:

RT = Recount Text: 44 cases (35%)

NT = Narrative Text: 43 times (34%)

PT = Procedure Text: 10 times (7%)

DT = Descriptive Text: 30 times (24%)

1. The Errors of Omission

| NO | Text Types | Regular Verbs | Irregular Verbs | The Form of Error | The Right Form |
|----|------------|---------------|-----------------|--|--|
| 1. | RT | √ | - | We <i>want</i> to the zoo by bus | We <i>wanted</i> to the zoo by bus |
| 2. | RT | √ | - | We <i>want</i> to school together | We <i>wanted</i> to school together |
| 3. | RT | √ | - | She <i>want</i> to school | She <i>wanted</i> to school |
| 4. | RT | √ | - | He <i>like</i> smoking | He <i>liked</i> smoking |
| 5. | RT | √ | - | I <i>ask to</i> father to bring me go holiday to Jakarta | I <i>asked</i> father to bring me holiday to Jakarta |

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|-----|----|---|---|---|--|
| 6. | RT | - | √ | The bird <i>flying</i> in the sky | The bird <i>was flying</i> in the sky |
| 7. | NT | - | √ | I <i>ready</i> to extend speech | I <i>am ready</i> to extend speech |
| 8. | NT | - | √ | <i>There five</i> students I know | <i>There were</i> five students that I knew |
| 9. | NT | - | √ | The day <i>no fun</i> it was worry | The day <i>was not fun</i> but it was worry |
| 10. | NT | √ | | They select him their king | They selected him <i>to be</i> their king |
| 11. | NT | √ | - | The parents <i>disagree</i> with their relationship | The parent <i>disagreed</i> with their relationship |
| 12. | NT | √ | - | I <i>hope</i> people help me | I <i>hoped</i> people can help me |
| 13. | NT | √ | - | I really understood what see <i>want</i> | I really understood what see <i>wanted</i> |
| 14. | NT | √ | - | ...a special boy that I <i>like</i> | ...a special boy that I <i>liked</i> |
| 15. | NT | √ | - | I <i>want</i> to speech | I <i>wanted</i> to speech |
| 16. | NT | √ | - | I <i>like</i> it so much | I <i>liked</i> it so much |
| 17. | DT | √ | - | He <i>live</i> in Novita's family house | He <i>lives</i> in Novita's family house |
| 18. | DT | √ | - | Every morning she <i>prepare</i> breakfast | Every morning she <i>prepares</i> breakfast |
| 19. | DT | √ | - | She <i>like</i> eat food cold | She <i>likes</i> eating cold food |
| 20. | DT | √ | - | My mother <i>like</i> very study English | My mother <i>likes</i> studying English |
| 21. | DT | - | √ | He <i>afraid</i> of mouse | He <i>is afraid</i> of mouse |
| 22. | DT | - | √ | The magic something <i>as</i> magic potret | The magic <i>is like</i> a magic potret |
| 23. | DT | - | √ | He afraid | He <i>is</i> afraid |
| 24. | DT | - | √ | My school <i>at</i> SMA Negeri 2 Tanjungbalai | My school <i>is at</i> SMA Negeri 2 Tanjungbalai |
| 25. | DT | - | √ | My address <i>in</i> jln. Batu 3 Ujung Tanjungbalai | My address <i>is in</i> jln. Batu 3 Ujung Tanjungbalai |
| 26. | DT | - | √ | My mother <i>very afraid</i> with snake | My mother <i>is very afraid</i> with a snake |
| 27. | DT | - | √ | <i>There</i> magic door can help him | <i>There are</i> a magic door that can help him |
| 28. | DT | - | √ | She <i>not like</i> with cat | She <i>doesn't like</i> a cat |
| 29. | PT | - | √ | Wait a minute until the oil and fan <i>hot</i> | Wait a minute until the oil and fan <i>are hot</i> |

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|--------------|----|---|---|---|--|
| 30. | PT | - | √ | Finally fried egg <i>ready</i> to serve | Finally the fried egg <i>is ready</i> to serve |
| 31. | PT | - | √ | Make sure that the computer <i>connected</i> with electricity | Make sure that the computer <i>is connected</i> with electricity |
| 32. | PT | - | √ | Wait until the processing progress <i>done</i> | Wait until the processing progress <i>is done</i> |
| 33. | PT | - | √ | Next turn omelet when <i>browns</i> | Next, turn omelet when it <i>is brown</i> |
| 34. | PT | - | √ | Eat the noodles while they <i>hot</i> | Eat the noodles while they <i>are hot</i> |
| TOTAL | | | | 34 cases | |

2. The Errors of Addition

| NO | Text Types | Regular Verbs | Irregular Verbs | The Form of Errors | The Right Form |
|--------------|------------|----------------|-----------------|--|---|
| 1. | RT | √ | - | And after that we slept together to <i>prepared</i> for tomorrow | And after that we slept together to <i>prepare</i> for tomorrow |
| 2. | RT | - | √ | The mother <i>gaves</i> them the handsome dress | The mother <i>gave</i> them handsome dress |
| 3. | RT | - | √ | We <i>are baked</i> corn | We <i>baked</i> corn |
| 4. | NT | - | √ | She was <i>said</i> and we were noisly | She <i>said</i> that we were noisy |
| 5. | DT | - | √ | We <i>are enjoy</i> | We <i>enjoy</i> |
| 6. | DT | - | √ | I <i>m like</i> art teacher | I <i>like</i> the art teacher |
| 7. | DT | - | √ | I <i>m love</i> my school | I <i>love</i> my school |
| 8. | DT | √ | - | I <i>loves</i> it very very much | I <i>love</i> it very much |
| Total | | 8 cases | | | |

3. The Error of Substitution

| NO | Text Types | Regular Verbs | Irregular Verbs | The Form of Error | The Right Form |
|-----|------------|---------------|-----------------|---|---|
| 1. | RT | - | √ | There <i>are</i> so many trees | There <i>were</i> so many trees |
| 2. | RT | - | √ | We <i>Find</i> store | We <i>found</i> store |
| 3. | RT | - | √ | We hadn't <i>meet</i> with our relatives | We hadn't <i>met</i> with our relatives |
| 4. | RT | - | √ | We did not know the time <i>has</i> evening | We did not know the time <i>had</i> evening |
| 5. | RT | - | √ | I always <i>come</i> to the house | I always <i>came</i> to her house |
| 6. | RT | - | √ | I <i>have</i> a best friend | I <i>had</i> a best friend |
| 7. | RT | - | √ | I am very proud <i>with</i> my mother | I was very proud of my mother |
| 8. | RT | - | √ | I <i>were</i> fun | I <i>was</i> fun |
| 9. | RT | - | √ | We directly <i>come</i> to my brother's house | We directly <i>came</i> to my brother's house |
| 10. | RT | - | √ | The holiday <i>make</i> me fresh | The holiday <i>made</i> me fresh |
| 11. | RT | - | √ | I'm very happy | I <i>was</i> very happy |
| 12. | RT | - | √ | We are very happy <i>go that</i> | We were very happy <i>to go there</i> |
| 13. | RT | - | √ | We <i>go</i> to TMII | We <i>went</i> to TMII |
| 14. | RT | - | √ | We <i>feeled</i> happy and played many games | We <i>felt</i> happy and played many games |
| 15. | RT | - | √ | We <i>sleeped</i> together to prepared for | We <i>slept</i> together to prepare tomorrow |

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| | | | | tomorrow | |
| 16. | RT | - | √ | Another teacher <i>telled</i> us | Another teacher <i>told</i> us |
| 17. | RT | - | √ | The holiday <i>make</i> me fresh | The holiday <i>made</i> me fresh |
| 18. | RT | - | √ | The games <i>are</i> hysteria | The games <i>were</i> hysteria |
| 19. | RT | - | √ | Our stomach <i>are</i> hungry | Our stomach <i>were</i> hungry |
| 20. | RT | - | √ | We <i>choose</i> Hill park because... | We <i>chose</i> Hill park because ... |
| 21. | RT | - | √ | We <i>go</i> home | We <i>went</i> home |
| 22. | RT | - | √ | And <i>he brings</i> me some snacks | And <i>he brought</i> me some snacks |
| 23. | NT | - | √ | Cinderella <i>has</i> one step mother and... | Cinderella <i>had</i> one step mother and... |
| 24. | NT | - | √ | We <i>are</i> playing roller | We <i>were</i> playing roller |
| 25. | NT | - | √ | than we <i>sleep</i> at night | Than we <i>slept</i> at night |
| 26. | NT | - | √ | The bus was <i>break</i> | The bus was <i>broken</i> |
| 27. | NT | - | √ | We see <i>grafe</i> | We saw <i>grafe</i> |
| 28. | NT | - | √ | Train <i>is</i> to see animal | The train <i>was</i> to see animal |
| 29. | NT | √ | - | I started <i>walking</i> some houses | I started <i>throwing</i> some houses |
| 30. | NT | - | √ | So I <i>walk</i> alone | So I <i>walked</i> alone |
| 31. | NT | - | √ | The balt <i>come</i> and away | The balt <i>came</i> and away |
| 32. | NT | - | √ | ...but <i>it does</i> not use | But it <i>did</i> not use |
| 33. | NT | - | √ | Once upon there <i>is</i> a snow white | Once opun a time there <i>was</i> a snow white |

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|-----|----|---|---|---|---|
| 34. | NT | - | √ | I know that he was a special boy | I knew that he was a special boy |
| 35. | NT | - | √ | The dog master <i>come</i> to me | The dog master <i>came</i> to me |
| 36. | NT | - | √ | One day my teacher <i>bring</i> me to | One day my teacher <i>brought</i> me to |
| 37. | NT | - | √ | She <i>sitted</i> beside me and waiting for me | She <i>sit</i> beside me and waited for me |
| 38. | NT | √ | - | I <i>planed</i> to go to with her | I <i>planned</i> to go with her |
| 39. | NT | - | √ | I <i>falled</i> I screamed | I <i>fell</i> and I screamed |
| 40. | NT | - | √ | Her step mother <i>hidden</i> her to come | Her step mother <i>hid</i> her |
| 41. | NT | - | √ | There we <i>singing</i> funny song | There we <i>sang</i> a funny song |
| 42. | NT | - | √ | She <i>feeled</i> very tired | She <i>felt</i> very tired |
| 43. | NT | - | √ | She <i>heared</i> about her uncle talked | She <i>heard</i> about her uncle's talking |
| 44. | NT | - | √ | We <i>leaved</i> the place | We <i>left</i> the place |
| 45. | NT | - | √ | She went and she <i>sleeped</i> | She went and she <i>slept</i> |
| 46. | NT | - | √ | She <i>field</i> to the wood | She <i>fell</i> to the wood |
| 47. | NT | - | √ | She <i>seed</i> the cottage | She <i>saw</i> the cottage |
| 48. | NT | - | √ | Cinderella <i>forgothen</i> her promise | Cinderella <i>forgot</i> about her promise |
| 49. | NT | - | √ | Cinderella <i>run</i> to go home | Cinderella <i>ran</i> to go home |
| 50. | NT | - | √ | Finally she was <i>driver</i> to the place | Finally she was <i>dropped</i> to the place |
| 51. | DT | - | √ | I <i>am date of birth</i> in Medan 02 June 1997 | I <i>was born</i> on June 2 nd 1997 in Medan |
| 52. | DT | - | √ | I'm born in Tanjungbalai | I was born in Tanjungbalai |
| 53. | DT | - | √ | My house <i>have</i> many facilities | My house <i>has</i> many facilities |
| 54. | DT | - | √ | There are <i>much many</i> facilities.... | There are <i>many</i> facilities.... |

| | | | | | |
|--------------|----|-----------------|---|---------------------------------------|------------------------------------|
| 55. | DT | - | √ | He <i>have</i> brown hair | He <i>has</i> brown hair |
| 56. | DT | - | √ | He <i>is</i> pointed nose | He has a pointed nose |
| 57. | DT | - | √ | The facilities <i>is</i> complete | The facilities <i>are</i> complete |
| 58. | PT | √ | - | <i>To bet at</i> | <i>Ready to served</i> |
| 59. | PT | √ | - | Wait a minute until the eggs its soon | Wait a minute until the eggs cook |
| 60. | PT | - | √ | Place salt paper in plate | Put salt paper onto a plate |
| 61. | PT | - | √ | Eat when after you make it | Eat after it is ready to served |
| Total | | 61 cases | | | |

4. The Errors of Mis-Ordering

| NO | Text Types | Regular Verb | Irregular Verbs | The Form of Errors | The Right Form |
|--------------|------------|--------------|-----------------|---|---|
| 1. | RT | √ | - | I ask to father to bring me go holiday to Jakarta to my brother house | I asked father to bring me holiday to Jakarta to my brother's house |
| 2. | RT | - | √ | One day my teacher bring me and my friends to the zoo | One day my teacher asked my friends and I went to the zoo |
| 3. | RT | - | √ | After that we are eaten sandwich delicious with tea | After that we ate sweet sandwich and drank tea |
| 4. | RT | - | √ | I and my friends were worry that sleep and night | My friends and I were worry then we slept at night |
| 5. | RT | - | √ | All night i ate family in restaurant | All night my family and I had dinner in a restaurant |
| 6. | NT | - | √ | After that the driver for the bus and we start again the bus | After that the driver drove the bus and we entered again to the bus |
| 7. | DT | √ | - | My mother like very study English | My mother very likes to study English |
| 8. | DT | √ | - | She like eat food cold | She likes eating cold food |
| 9. | DT | - | √ | Address my school is jln. Kilometer 4 kisaran | My school address is on KM. 4 street Kisaran |
| Total | | | | 9 cases | |

APPENDIX D

Rules For Using Irregular Verbs**Know the solution.**

To avoid making mistakes with irregular verbs, learn the very long chart below.

| Infinitive | Simple Present | Simple Past | Past Participle | Present Participle |
|------------|----------------|------------------------|-------------------------|--------------------|
| to arise | arise(s) | Arose | Arisen | arising |
| to awake | awake(s) | awoke <i>or</i> awaked | awaked <i>or</i> awoken | awaking |
| to be | am, is, are | was, were | Been | being |
| to bear | bear(s) | Bore | borne <i>or</i> born | bearing |
| to beat | beat(s) | Beat | Beaten | beating |
| to become | become(s) | Became | Become | becoming |
| to begin | begin(s) | Began | Begun | beginning |

| | | | | |
|------------------------------|-----------|---------|----------------------|----------------|
| to bend | bend(s) | Bent | Bent | bending |
| to bet | bet(s) | Bet | Bet | <u>betting</u> |
| to bid [<i>to offer</i>] | bid(s) | Bid | Bid | bidding |
| to bid [<i>to command</i>] | bid(s) | Bade | Bidden | bidding |
| to bind | bind(s) | Bound | Bound | <u>binding</u> |
| to bite | bite(s) | Bit | bitten <i>or</i> bit | biting |
| to blow | blow(s) | Blew | Blown | blowing |
| to break | break(s) | Broke | Broken | breaking |
| to bring | bring(s) | Brought | Brought | bringing |
| to build | build(s) | Built | Built | building |
| to burst | burst(s) | Burst | Burst | bursting |
| to buy | buy(s) | Bought | Bought | buying |
| to cast | cast(s) | Cast | Cast | casting |
| to catch | catch(es) | Caught | Caught | catching |
| to choose | choose(s) | Chose | Chosen | choosing |
| to cling | cling(s) | Clung | Clung | clinging |
| to come | come(s) | Came | Come | coming |
| to cost | cost(s) | Cost | Cost | costing |
| to creep | creep(s) | Crept | Crept | creeping |
| to cut | cut(s) | Cut | Cut | cutting |
| to <u>deal</u> | deal(s) | Dealt | Dealt | dealing |

| | | | | |
|------------|------------|-------------------------|---------------------------|------------|
| to dig | dig(s) | Dug | Dug | digging |
| to dive | dive(s) | dived <i>ordove</i> | Dived | diving |
| to do | do(es) | Did | Done | doing |
| to draw | draw(s) | Drew | Drawn | drawing |
| to dream | dream(s) | dreamed <i>ordreamt</i> | dreamed <i>ordreamt</i> | dreaming |
| to drink | drink(s) | Drank | Drunk | drinking |
| to drive | drive(s) | Drove | Driven | driving |
| to eat | eat(s) | Ate | Eaten | eating |
| to fall | fall(s) | Fell | Fallen | falling |
| to feed | feed(s) | Fed | Fed | feeding |
| to feel | feel(s) | Felt | Felt | feeling |
| to fight | fight(s) | Fought | Fought | fighting |
| to find | find(s) | Found | Found | finding |
| to flee | flee(s) | Fled | Fled | fleeing |
| to fling | fling(s) | Flung | Flung | flinging |
| to fly | flies, fly | Flew | Flown | flying |
| to forbid | forbid(s) | forbade <i>orforbad</i> | forbidden | forbidding |
| to forget | forget(s) | Forgot | forgotten <i>orforgot</i> | forgetting |
| to forgive | forgive(s) | Forgave | Forgiven | forgiving |
| to forsake | forsake(s) | Forsook | Forsaken | forsaking |
| to freeze | freeze(s) | Froze | Frozen | freezing |
| to get | get(s) | Got | got <i>or gotten</i> | getting |
| to give | give(s) | Gave | Given | giving |
| to go | go(es) | Went | Gone | going |

| | | | | |
|--------------------------------------|-----------|------------------------|-------------------------|----------|
| to grow | grow(s) | Grew | Grown | growing |
| to hang [<i>to suspend</i>] | hang(s) | Hung | Hung | hanging |
| to have | has, have | Had | Had | having |
| to hear | hear(s) | Heard | Heard | hearing |
| to hide | hide(s) | Hid | hidden | hiding |
| to hit | hit(s) | Hit | hit | hitting |
| to hurt | hurt(s) | Hurt | hurt | hurting |
| to keep | keep(s) | Kept | kept | keeping |
| to know | know(s) | Knew | known | knowing |
| to lay | lay(s) | Laid | laid | laying |
| to lead | lead(s) | Led | led | leading |
| to leap | leap(s) | leaped <i>or</i> leapt | leaped <i>or</i> leapt | leaping |
| to leave | leave(s) | Left | left | leaving |
| to lend | lend(s) | Lent | lent | lending |
| to let | let(s) | Let | let | letting |
| to lie [<i>to rest or recline</i>] | lie(s) | Lay | lain | lying |
| to light | light(s) | lighted <i>or</i> lit | lighted <i>or</i> lit | lighting |
| to lose | lose(s) | Lost | lost | losing |
| to make | make(s) | Made | made | making |
| to mean | mean(s) | Meant | meant | meaning |
| to pay | pay(s) | Paid | paid | paying |
| to prove | prove(s) | Proved | proved <i>or</i> proven | proving |
| to quit | quit(s) | Quit | Quit | quitting |

| | | | | |
|-----------------------------|-----------|-------------------------|-------------------------|-----------|
| to read | read(s) | Read | Read | reading |
| to rid | rid(s) | Rid | Rid | ridding |
| to ride | ride(s) | Rode | Ridden | riding |
| to ring | ring(s) | Rang | Rung | ringing |
| to rise | rise(s) | Rose | Risen | rising |
| to run | run(s) | Ran | Run | running |
| to say | say(s) | Said | Said | saying |
| to see | see(s) | Saw | Seen | seeing |
| to seek | seek(s) | Sought | Sought | seeking |
| to send | send(s) | Sent | Sent | sending |
| to set | set(s) | Set | Set | setting |
| to shake | shake(s) | Shook | Shaken | shaking |
| to shine [<i>to glow</i>] | shine(s) | Shone | Shone | shining |
| to shoot | shoot(s) | Shot | Shot | shooting |
| to show | show(s) | Showed | shown <i>or</i> showed | showing |
| to shrink | shrink(s) | Shrank | Shrunk | shrinking |
| to sing | sing(s) | Sang | Sung | singing |
| to sink | sink(s) | sank <i>or</i> sunk | Sunk | sinking |
| to sit | sit(s) | Sat | Sat | sitting |
| to slay | slay(s) | Slew | Slain | slaying |
| to sleep | sleep(s) | Slept | Slept | sleeping |
| to sling | sling(s) | Slung | Slung | slinging |
| to sneak | sneak(s) | sneaked <i>or</i> snuck | sneaked <i>or</i> snuck | sneaking |
| to speak | speak(s) | Spoke | Spoken | speaking |

| | | | | |
|---------------|-------------|------------------------|----------------------|---------------|
| to spend | spend(s) | Spent | Spent | spending |
| to spin | spin(s) | Spun | Spun | spinning |
| to spring | spring(s) | sprang <i>orsprung</i> | Sprung | springing |
| to stand | stand(s) | Stood | Stood | standing |
| to steal | steal(s) | Stole | Stolen | stealing |
| to sting | sting(s) | Stung | Stung | stinging |
| to stink | stink(s) | stank <i>orstunk</i> | Stunk | stinking |
| to stride | stride(s) | Strode | Stridden | striding |
| to strike | strike(s) | Struck | Struck | striking |
| to strive | strive(s) | Strove | Striven | striving |
| to swear | swear(s) | Swore | Sworn | swearing |
| to sweep | sweep(s) | Swept | Swept | sweeping |
| to swim | swim(s) | Swam | Swum | swimming |
| to swing | swing(s) | Swung | Swung | swinging |
| to take | take(s) | Took | Taken | taking |
| to teach | teach(es) | Taught | Taught | teaching |
| to tear | tear(s) | Tore | Torn | tearing |
| to tell | tell(s) | Told | Told | telling |
| to think | think(s) | Thought | Thought | thinking |
| to throw | throw(s) | Threw | Thrown | throwing |
| to understand | Understands | Understood | understood | understanding |
| to wake | wake(s) | woke <i>orwaked</i> | waked <i>orwoken</i> | waking |
| to wear | wear(s) | Wore | Worn | wearing |
| to weave | weave(s) | wove <i>orweaved</i> | woven <i>orwove</i> | weaving |

| | | | | |
|----------|----------|-------|---------|----------|
| to weep | weep(s) | Wept | Wept | weeping |
| to wring | wring(s) | Wrung | Wrung | Wringing |
| to write | write(s) | Wrote | Written | Writing |

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BIOGRAPHY

The writer's name is Roselina Sitepu, was born in Tanjungbalai on 31th December 1991. She was the fifth child of five children from Rikok Sitepu (deceased) and Selfia Br. Manalu. The writer stayed at boarding house on Perjuangan street number 3 in Medan.

She went to the state Elementary School at SD N 134418 Tanjungbalai (graduated in 2004), then entered to the state Junior High school at SMP N 6 Tanjungbalai (graduated in 2007) then continued to the state senior high school at SMA N 2 Tanjungbalai (graduated in 2010). She started undergraduate study at the state University of Medan in 2010 and took the English Education Department, Strata 1 (S1). Her registration Number is 2101321007.





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 No. 877/UN33.2.6/KM/2013

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Diberitahukan dengan hormat bahwa seorang mahasiswa dari Fakultas kami bermaksud akan mengadakan penelitian di SMA Negeri 2 Tanjung Balai untuk memperoleh data menyusun Tugas Akhir, dengan judul:

**An Error Analysis of Regular and Irregular Verbs in Writing
Recount, Narrative, Procedure and Descriptive Text by The Tenth
Grade Students' at SMA Negeri 2 Tanjung Balai**

Mahasiswa dimaksud adalah :

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Untuk dapat terlaksananya maksud tersebut kami mohon izin dan bantuan seperlunya.

Atas izin dan kerjasamanya disampaikan terima kasih.

Medan, 3 Juni 2014

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1. Ketua Jurusan / Sekretaris Jurusan
2. Ketua Prodi
3. Dosen Pembimbing Skripsi



PEMERINTAH KOTA TANJUNGBALAI
DINAS PENDIDIKAN KOTA TANJUNGBALAI
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Kepada Yth:
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Di,
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Dengan hormat,
Sehubungan dengan telah selesainya pengambilan data oleh :

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Di SMA Negeri 2 Tanjungbalai pada tanggal 16 Juni 2014, guna untuk menyelesaikan tugas akhir yang berjudul " An Error Analysis of Regular and Irregular Verbs in Writing Recount, Narrative, Procedure and Descriptive Text by The Tenth Grade Students' at SMA Negeri 2 Tanjungbalai". Demikian surat ini Kami berikan, atas perhatian dan kerjasama di ucapkan terima kasih.

Tanjungbalai, 16 Juni 2014
Kepala SMA Negeri 2 Tanjungbalai



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