

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **A. Conclusion**

After analyzing the data, it was found that the students' writing scores improved from the cycle I until the cycle II. The improvement was shown by the mean of the students' scores from the first test 48,45, the second test (in the last meeting of cycle I) 64,27 and the last test (in the last meeting of cycle II) 72,16. The students' scores continuously improved in each writing test. The percentage of the students who were competent in writing hortatory exposition text was also improved, where in Test I, there was 21,62%, in Test II 62,16% and in Test III, the percentage was improved to be 94,6%. It can be concluded that teaching hortatory exposition writing by using dictogloss technique helps the students to improve their achievement in writing hortatory exposition text.

### **B. Suggestions**

This study shows that the application of Dictogloss Technique improves the students' achievement on writing hortatory exposition text. Due to the conclusion above, there are some points suggested for :

1. Teachers may apply dictogloss technique as one of the alternatives teaching techniques, especially teaching writing, to stimulate students' interest in writing.
2. Students can improve their writing skill by using dictogloss technique

3. Readers may use the information in this research in teaching-learning process especially for teaching writing.



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