

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusions

In reference with analyzing the conjunctions in five discussion texts of the 3rd year of senior high school English textbook published by Grafindo Media Pratama entitled *Advance Learning English 3*. It could be concluded that:

1. There were four types of conjunction used such as additive, adversative, causal and temporal. Furthermore, the result showed that the total of conjunctions used in five Discussion texts were 229. Yet, corrective adversative, dismissive adversative, respective causal and summary temporal could not be found in the data.
2. The functions of conjunction based on the types of conjunction like, additive conjunction had functions to indicate an addition of facts or idea, an alternative, addition that reduced the weight of what have been stated before, a comparison of dissimilarity and similarity and exposition or exemplification. Adversative conjunction had functions to indicate opposition or concession and contrast new information with previous information. Causal conjunction had functions to show cause-effect relationship like giving reason, result, or purpose from a statement. Temporal conjunction had functions to make sequence in time expressed by when, while, before, after and had function to indicate a conclusion or summary
3. Conjunctions in five discussion texts of the English textbook developed

based on taxonomy bloom arranged from the easiest level to the highest level of difficulty. The first text contained simple conjunctions categorized remembering and understanding conjunctions while starting from the second, third, fourth and the last text used conjunctions categorized applying, analysing and evaluation conjunctions. It meant that the distribution of conjunctions in the last text was the most complicated.

B. Suggestions

In relation to the conclusions, the writer would like to propose some suggestions both theoretical and practical perspective:

1. Theoretical perspective.
 - a. For teaching materials designers, it could be used as an alternative information to design the teaching materials especially conjunctions.
2. Practical perspectives.
 - a. For the English teachers, it would be inspiring to give more explanations about conjunctions clearly.
 - b. For the English students, it could be used to study about conjunctions.
 - c. For those who interested in conducting further study about conjunctions could use it as a reference.