

ABSTRACT

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This study is aimed at finding out the kinds, the functions and how conjunctions are developed in five discussion texts of the English textbook. The data were words or phrases categorized as conjunctions. The study was conducted by applying descriptive qualitative research. The research findings indicate that a). There are four type of conjunctions found in five discussion texts of the English textbook. The total number of conjunctions used were 229 conjunctions. Additive (110), adversative (18), causal (79) and temporal (22); b). The functions of additive (to indicate an addition of facts or idea, an alternative and additions), adversative (to indicate opposition or concession and contrast new information with previous information), causal (to show cause-effect relationship like giving reason, result, or purpose from a statement), temporal (to make sequence in time expressed by when, while, before, after and had function to indicate a conclusion or summary); c). Discussion texts are developed based on taxonomy bloom system arranged from the easiest level to the highest level of difficulty. The first text contained simple conjunctions catagorized remembering and understanding conjunctions while starting from the second, third, forth and the last text used conjunctions catagorized applying, analysing and evaluation conjunctions.

Keywords: Conjunction, Textbook

