

## **CHAPTER I INTRODUCTION**

### **A. The Background of The Study**

Language is very important tool of communication which is used to communicate between two or more people in carrying out their daily activities and has main role to make people understand. The function of language is not only for a communication but also for culture transfer. English is an International language has been taught to the student of kindergarten, primary school, Junior high school, Senior High School and also to the students of University. However, english is still as foreign language in Indonesia. It can be seen from many people who are not able to understand english well.

In english there are four skills that must be learned in studying english, they are: Listening, speaking, reading and writing. One of the skills becomes the focus of this thesis, namely is writing. Writing is the hardest part of the four language skills. To make us able to speak, we have to listen and the same thing in writing to make us able to write, we have to able read and think much. As one of the four language skills, writing has always occupied place in most english language course. Writing is the expression of language in the form of letters, symbols and words. Through writing someone can share their knowledge, conveying ideas, feeling and intention to other people. The knowledge which have until now mostly got by reading, written information or texts, whether it is books, articles, paper, etc, which are written by those who share their idea through writing.

According to Harmer (2004:31), writing encourages students to focus on accurate language use because they think as they write; it may well provoke language development as they resolve problems which the writing puts into their minds. When writing, students frequently have more time to think than they do in oral activities. Students can go through what they know in their minds and even consult dictionaries, grammar books or other reference material to help them.

Unfortunately, the English writing of Indonesian students is still low because their knowledge vocabulary is still limited and they do not use grammar in writing. Based on writer's observation and interview result upon English teachers and students of senior high school in research in SMA Swasta Gajah Mada, most of them said that it was so difficult and bored in writing session. The students usually complained when they were asked to write something. It was difficult for them to find out generate, and translate the ideas in their brain into written language. Narrative Text: a kind of text that tells a story. Narrative text is concerned with by through picture. The purpose of Narrative Paragraph is to amuse or information to reader. Every genres of writing has different characteristics; they are generic social function, structure, and lexicon grammatical features.

Based on the research that the writer had made in teaching English, actually the writer can use the same ways in all time, the writer must change the way of teaching so that the students do not get bored and difficulties in teaching and learning process.

In this research in SMA Swasta Gajah Mada as an interesting and effective think pair share and research also shows that method helps student's to learn and

apply academic content as well as SMA Swasta Gajah Mada believe to improve the student's skill in writing because they can use their sense more to build their opinion and idea in order to make a good series of narrative text.

By all explanation about SMA Swasta Gajah Mada method, it is clear that this SMA Swasta Gajah Mada is an interesting activity to be done in the classroom. This research deals with investigating the improving of SMA Gajah Mada method on student's ability in writing skill as especially in narrative text. By conducting a research on this technique it is hoped that the way of applying in SMA Swasta Gajah Mada can reveal the out most result of teaching and learning process.

The writer focus about students writing narrative paragraph using pictures as media teaching writing. Picture is used as educational media especially intended to improve writing skills.

Actually there are many ways to solve the problems above in improving their skill in writing. Based on the explanation above, the writer is interested in conducting a research about the improving students' achievement in writing narrative paragraph through by applying picture.

## **B. The Problem of the Study**

Based on the background of the study, the research problem is formulated as: “is the students’ achievement in writing narrative paragraph improved through pictures?”

## **C. The Scope of the study**

Based on the scope of the study, there are some types of writing that should be mastered by students of Senior High School. However, in this study the writer focuses on Writing Narrative Paragraph. to improve students’ achievement in writing narrative paragraph of SMA Swasta Gajah Mada Medan, the writer applying picture.

## **D. The objective of the study**

The objective of this study is to find out the effectiveness and the efficiency of pictures in increasing students’ achievement in writing narrative paragraph in SMA Gajah Mada.

## **E. The Significant of The Study**

After completing this study, it is expected that result of the study would be useful for:

1. English Teachers, in teaching writing by using the pictures
2. Students as writers, it make them easier to improve their writing narrative paragraphs by applying pictures.